

Week Commencing: 24.03.25

For the next 2 weeks EYFS will be learning about:

**Literacy:** The story, 'The Story Orchestra - Carnival of the animals' by Katy Flin.

We will:

- Know that music can be used to help us imagine things and create a feeling.
- Know a variety of animals and the way in which they move and the sounds they make.
- Know where a range of different creatures live.
- Describe the story setting and characters.
- Discuss the rhythm of different music.
- Explain and recognise the different sounds different instruments make.
- Write simple sentences about the animals in the story.

The vocabulary that the children will be introduced to through this story is: **majestic, echoes, hastily, lumbering, aviary, captive, chaos, collapse.**

You might want to:

- Listen to the music from the *Carnival of the Animals*.
- Find out more about your favourite animal.
- You could write a description of your favourite animal - perhaps make an animal book!
- Incorporate the vocabulary above into your conversations where possible.

**Phonics:**

We will be consolidating all the set 1 and 2 sounds taught and applying what we have learnt into our reading, writing, spelling and handwriting this term. We will also continue to practise our knowledge of high frequency words - the words we must learn to

read by sight without sounding them out. Please continue to practise all of your sounds and sight words daily!

## **Mathematics: We will begin our White Rose Maths Unit – Explore 3D Shape**

In this unit we will:

- Recognise and name 3-D shapes
- Find 2-D shapes within 3-D shapes
- Use 3-D shapes for tasks
- 3-D shapes in the environment
- Identify more complex patterns
- Copy and continue patterns
- Explore patterns in the environment

### **Books to support this unit:**



#### **Key books**

- *Circle! Sphere!* by Grace Lin
- *Changes, Changes* by Pat Hutchins
- *Naughty Bus* by Jan Oke
- *Rapunzel*
- *Kitten Castle* by Ellen Weiss and Mel Friedman
- *Shapes, Shapes, Shapes* by Tana Hoban
- *Pattern Fish* by Trudy Harris
- *Pattern Bugs* by Trudy Harris
- *Busy, Busy, Busy* by Haneul Ddang
- *The Leopard's Drum* by Jessica Souhami
- *Jamil's Clever Cat* by Fiona French with Dick Newby

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### **Expressive Arts and Design/ Understanding the world:**

- We will Listen to the music 'Carnival of the Animals'.

- The children will have the opportunity to take part in observational drawings of animals and create junk model animals.
- We will find out about dinosaurs.
- Use the instruments to recreate our own 'Carnival of the Animals' music.
- Move like different animals from the story (Physical development)

### **Religious Education:**

- This term we will be exploring, 'Why do Christians put a cross in an Easter garden?'  
This will focus on how and why Christians celebrate Easter as well as learning about the Easter Story.

**P.E will continue to be on a Friday. Please ensure your children are dressed ready in their PE kits and all jewellery is removed or taped up.**

**Don't forget your child's drink bottle!**