

Week Commencing 18th November, 2024

Next week EYFS will be learning...

Literacy: 'The Gingerbread Man'.

We will:

- describe the story setting and characters.
- Predict what might happen next in the story.
- Role-playing the story.
- Join in with the story.
- Consider what the characters in the story might be saying and how they might be feeling.
- Use our phonics to write initial sounds in words.
- Articulate our ideas in well-formed sentences.
- Write simple words and phrases using our phonic knowledge.

This week's vocabulary:

leaped, scurrying, thundered, scampered, bleated, thistles, frolicked, riverbank, perhaps, smirked, scrambled, trotted.

You might want to:

- Read other versions of the story and talk about how they are the same and how they are different.
- Bake your own gingerbread men.
- Make your own stick puppet characters to act out the story at home.
- Read other 'Traditional Tales'.

Phonics:

We will be learning the sounds: ng, nk and recapping on all sounds taught so far.

You might want to:

- Practise saying the sound of each letter.
- Read your school reading book daily, spotting these new sounds.
- Play 'I spy with my little eye' using initial sounds.
- Use crayons, sand, chalk or paint to practise forming the letters correctly.
- Blending the sounds learnt to say or read 2 and 3 letter words.

Mathematics:

We will begin block 6 - Shapes with 4 sides.

In this unit we will:

- Identify and name shapes with 4 sides
- 2 Combine shapes with 4 sides
- Look at shapes in the environment
- Investigate my day and night

Key questions to support this unit:

What do you notice about your shape?

Which shapes are the same as yours? Which are different?

How do you know they are the same/different?

Which shape could these two/three shapes make?

What shape could this make when you fold it?

How many different shapes can we make by folding the paper?

How do you know it is a square/rectangle?

Where can you see small/large shapes?

Where can you see shapes within shapes?

What are we going to do now/next/later/this afternoon?

What do you do during the day?

What do you do at night-time?

Here is a book list of recommended books that you can share with your child through Block 6 of our mathematical learning.

Bear in a Square by Stella Blackstone

Square by Mac Barnett and Jon Klassen

Shapes, Shapes, Shapes by Tana Hoban

Night Monkey, Day Monkey by Julia Donaldson

The Fox in the Dark by Alison Green

Understanding the World:

- We will bake gingerbread men and discuss the changes that occur when cooking the mixture.
- We will create maps of the gingerbread mans journey.
- On Tuesday 19th, the children will be taking part in a Forest School Day. Please ensure that your child has their wellies, a warm coat, hat, gloves and a scarf as they will be outside.

Expressive arts and design:

- We will be practising the songs for our Nativity Play.

Physical Development:

PE will be on Fridays. Please ensure that all jewellery is removed before school and that hair is tied back. Your child will also need their water bottles in school.