

Next week EYFS will be learning about ...

Literacy: The story, 'Pumpkin Soup' by Helen Cooper

We will be:

- Predicting what might happen next in the story.
- Role-playing the story.
- Naming the animals in the story.
- Considering what the characters in the story might be saying and how they might be feeling.
- Writing lost posters.
- Using our phonics to write initial sounds in words, for example writing the ingredients to make pumpkin soup.
- Articulate our ideas in well-formed sentences.

You might want to:

- Make your own bowl of pumpkin soup, following a simple recipe.
- Explain verbally how you made the soup.
- Explore a pumpkin and use your senses to describe it.

Phonics: This week we will be learning to recognise, say and write the following sounds: e, l, h, r, j.

The children will learn the following phrases:

e – Slice into the egg, go over the top, then under the egg.

l – down the long leg

h – down the head to the hooves and over his back

r – down his back then curl over his arm

j – down the body, curl and dot

You might want to:

- Practise saying the sounds.
- Look for the sounds in your home reading books.
- Say the sounds using the sound cards sent home each week.
- Practise making words and orally blending the sounds to read simple three letter words.
- Use crayons, sand, chalk or paint to practise forming the letters correctly.
- Play word games such as 'I Spy' using sounds.

You might want to:

- Practise saying the sound of each letter,
- Read your school reading book daily and spotting these new sounds
- Play 'I spy with my little eye' using initial sounds
- Use crayons, sand, chalk or paint to practise forming the letters correctly.
- Blending the sounds learnt to say or read 2 and 3 letter words.

Mathematics:

We will continue phase 2 of White Rose Maths: It's Me 123



- We will be looking at different representations of 1, 2 and 3.
- Looking at different combinations to make 3 using visual aids.
- We will practise subitizing.
- We will practise correct number formation.
- We will explore 1 more and 1 less.
- We will be looking at positional language, using the story 'Rosie's Walk' as a stimulus.

You might want to:

- Go on a number hunt inside and out.
- Explore where they can find numbers 1 to 3 and beyond.
- Practise subitizing (saying how many without needing to count) small amounts.

Key books to support this unit:

How to Count to One by Caspar Salmon

Goldilocks and the Three Bears

The Gingerbread Man

A Squash and a Squeeze by Julia Donaldson

The Three Billy Goats Gruff

Anno's Counting Book by Mitsumasa Anno

Understanding the world:

- Make pumpkin soup and look closely at how materials change when cooking.
- Use our senses to explore a pumpkin.
- We are hoping that Sergeant Wright will visit to talk to the children about his role as a Police Officer and how they help us in our community.

Expressive arts and design:

- Listen to the sound of bagpipes and a banjo linked to our story 'Pumpkin Soup'.

- Continue to create our own imaginary night time pictures linked to our book 'The Wonder'.

Physical Development:

- Talk about knife safety when chopping vegetables.
- Use a knife to chop pumpkin to make soup.
- Discuss healthy food choices and the importance of vegetables to keep our bodies healthy.
- Real PE (Fridays) Please ensure your child comes dressed in their PE kit and has their drink bottle in school and all jewellery is removed.

