

This week EYFS will be learning about...

Literacy/Understanding the World - Science: We will be reading the story 'The Very Hungry Caterpillar' by Eric Carle.

We will be:

- Finding out about the life cycle of a butterfly.
- Observing our class caterpillars and watch the changes in them.
- Sequence the story.
- Retell the story in our own words.

You might want to:

- Find out about butterflies using information books and the internet.
- Create a fact file about butterflies.
- Go on a hunt for butterflies - you might find butterfly eggs underneath leaves and plants in your garden!
- Create a home for butterflies. Draw, and label a picture of your creation.
- Go on a minibeast hunt around your garden and make a list/take a photo of all the different creatures that you find.

Phonics:

- We will revise all the set 1, 2 and 3 sounds taught.
- We will introduce the new sounds 'i-e' as in nice smile, and er - a better letter.
- We will be practising correct letter formation.
- We will be learning to write the correct set 2 and 3 sounds independently.
- We will be consolidating our phonic knowledge during both guided and 1:1 reading.
- We will practise reading high frequency words by sight.

You might want to:

- Practise saying the sound of each of the set 1, 2 and 3 special friends.
- Read your school reading book daily and spot these sounds.
- Use crayons, sand, chalk or paint to practise forming the letters correctly.
- Blending the sounds learnt to say or read 2 and 3 letter words.
- Spot tricky words that have been taught.

Mathematics: We will be looking at subtraction and continuing our work on addition.

We will:

- Encourage children to use real objects to see that the quantity of a group can be changed by taking items away or adding.
- Use the first, then, now structure to create mathematical stories in meaningful contexts.
- Encourage the children to count out all of the items at the start, take away the required amount practically, and then subitise or recount to see how many are left.
- Continue to encourage the children to represent the number stories using 10 frames, number tracks and their fingers.
- Learn to count back on a number track to subtract.

<https://whiterosemaths.com/homelearning/early-years/first-then-now-week-2/>

You might want to:

- Practise counting back from 20 to zero.
- Play games that involve jumping back to smaller numbers.
- Count back as you go down the stairs.
- Use a number line and a dice. Play a game that practises counting back from a given number until you reach zero.
- Use real life toys and encourage your child to tell subtraction stories using the first, then, now model.
- Sing songs and rhymes that involve subtraction such as 'Ten green bottles', 'Five Green Speckled Frogs', 'There were Ten in the Bed'.

Share these resources to support your child's understanding of subtraction:

- Incey Wincey Spider game - Nrich
- Tad - Benji Davis
- Mouse Count - Ellen Stoll Walsh
- The Shopping Basket - John Burningham
- Monster Math - Anne Miranda
- Elevator Magic - Stuart J Murphy

Expressive Arts and Design:

- We will spend time making observational drawings of creatures and nature.
- We will create symmetrical butterflies.
- Create junk model caterpillars.

Understanding the World:

- We will begin finding out all about Queen Elizabeth II in preparation for her Platinum Jubilee.
- We will create portraits of the Queen.

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- We will continue to explore the theme, 'What is Special about our world?'