

# This week EYFS will continue learning about ...

Literacy: The story, 'Oliver's Vegetables.'

We will be:

- Retelling the story in the correct sequence verbally.
- Talk about the events in the story.
- Writing instructions on how to make soup.

You might want to:

- Plant your own beans/seeds at home and watch them grow.
- Talk about the different stages of growing a plant.
- Read other books and stories with a growing theme.

Phonics:

- We will revise all the set 1, 2 and 3 sounds taught to date.
- We will introduce the new sounds 'a-e' - 'make a cake' and 'ur' - 'nurse with a purse.'
- We will be practising correct letter formation.
- We will be learning to write the correct set 2 and 3 sounds independently.
- We will be consolidating our phonic knowledge during both guided and 1:1 reading.

You might want to:

- Practise saying the sound of each of the set 1, 2 and 3 special friends.
- Read your school reading book daily and spot these sounds.
- Use crayons, sand, chalk or paint to practise forming the letters correctly.
- Blending the sounds learnt to say or read 2 and 3 letter words.
- Spot tricky words that have been taught.

Mathematics:

We will begin phase 8 of White Rose Maths, 'First, Then, Now.'

We will:

- Encourage the children to use real objects to see the quantity of a group can be changed by adding more.

- Use the phrases, First, Then, Now, to create mathematical stories in meaningful contexts.
- Support children to count on when adding E.g. 4..., 5, 6, 7
- Encourage the children to represent the number stories using 10 frames, number tracks and their fingers.

#### Understanding the world:

- We will read 'The Tiny Seed' by Eric Carle and other stories with a growing theme.
- We will be planting a range of seeds and observe the different growing stages over the coming weeks.
- We will continue to tidy and prepare our outdoor area for planting and growing.

#### Expressive Arts and Design:

- Observational pictures of the natural world.
- We will listen to songs and rhymes with a growing theme.
- Create representations of flowers in the making area to decorate our class garden centre.

#### RE

- We will continue to explore the theme, 'What is Special about our world?'