

Literacy

Reading - Foundation Stage

- Listen attentively to stories linked to our topic e.g. *Penguin Small, The Little Polar Bear, Immi, Handa's Surprise & non-fiction books on China & The Chinese New Year Story.*
- Link sound to the letters to blend and segment.
- Learn RWI set 2 sounds and begin set 3.
- Read and write some common irregular words e.g. **the, was, to, he, she, me, we.**

We will support the children to:

- Sound out and blend to read simple words.
- Begin to read a simple phrase or sentence.

Writing

- Begin to write simple phrases using phonic knowledge.
- Attempt to write in different ways, e.g. lists, letters and speech bubbles.

Communication and Language

- Sustains attentive listening, responding to what they have heard with relevant comments, questions or actions.
- Maintains attention, concentrates and sits quietly when appropriate.
- Two-channelled attention - can listen and do for a short span.

Mathematics

- Follow the White Rose Scheme for Mathematics.
- Number bonds to 5 or 10.
- Counting and comparing groups to 10.
- Combine two groups.
- Learn about a part whole model and a ten frame.
- Use positional language - e.g. under, over, next to linked to maps
- Name and describe 2 D shapes.
- Compare mass and capacity.
- Measures including height, length and time.

Understanding the World

People and Communities:

- Find out how Chinese New Year is celebrated and compare it to other festivals that we have learnt about such as Christmas and Diwali.
- Find out how people live in other countries. Eg. Inuits, People from Kenya and China.
- Look at Customs and Traditions of people from around the world and compare with our own.

The World:

- Recognise seasonal changes in Winter.
- Recognise there are cold and hot places in the world.
- Recognise different animals and where they live.
- Draw simple maps of journeys.
- Locate the Polar Lands on a globe/world map.
- Explore ice and melting.

Technology:

- Recognise everyday technologies e.g. shop tills, walkie talkies, printers, listening centre.
- Continue to create simple algorithms (instructions to make something happen onscreen)
- Control a floor robot
- Log on, open a paint program, save and print their work.

Expressive Arts and Design

- Create winter collages based on a polar theme.
- Create a wax resist painting.
- Use clay to recreate a polar animal.
- Create a musical instrument that can be plucked or shaken.
- Create lanterns and dragons for Chinese New Year.

Personal, Social, Emotional Development

SCARF - 'Keeping Myself Safe'.

- What's safe to go onto my body?
- What's safe to go into my body (including medicines).
- Keeping safe indoors and outdoors.
- Keeping Myself Safe.
- Listening to My Feelings.
- People Who Keep Me Safe.
- Keeping safe online.



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Let's Explore

(Focus on different environments - hot and cold places)

Physical Development/ Games

- REAL PE - Jasmine.
- Controlling bats, balls and beanbags.
- Play cooperative games.
- Control and match movements to music.
- Develop their ability to control tools and pencils for writing.

RE

Leicestershire Agreed Syllabus 'Religious Literacy for All'.

What Stories are Special and Why?