

Literacy

Reading - Foundation Stage

- Listen attentively to stories linked to our topic *e.g. Hungry Caterpillar, Oliver's Vegetables, The Tiny Seed, Jasper's Beanstalk etc.*
- Link sound to the letters to blend and segment.
- Learn RWI set 3 sounds.
- Read tricky words on sight from phase 2 and 3 and begin to recognise other high frequency words.

We will support the children to:

- Sound out and blend to read real and nonsense words.
- Begin to read a simple phrase or sentences.

Writing

- Develop sentence writing using phonic knowledge.
- Write some irregular common words.
- write simple sentences which can be read by themselves and others.

Communication and Language

- Listen attentively in a range of situations including stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.
- Answer 'how' and 'why' questions about their experiences and in response to stories or events.
- Develop their own narratives and explanations by connecting ideas or events.

Mathematics

We will continue to follow the White Rose Scheme.

- Making simple patterns.
- Exploring more complex patterns.
- Adding more.
- Taking away.
- Counting to 20.
- Doubling, halving and sharing.
- Odds and evens.
- Length, height and distance.
- Weight.
- Capacity.
- Time.

Understanding the World

People and Communities:

- Know about similarities and differences between themselves and others, and among families, communities and traditions.

The World:

- Recognise seasonal changes in Summer.
- Recognise different minibeasts and talk about their habitats.
- Name the different parts of a flower/plant - stem, petals, roots etc.
- Develop an awareness of looking after our local community/environment.
- Learn how to grow plants and vegetables and take care of them.
- Use observational skills to record the changes in growing.
- Learn about life-cycles *eg. Caterpillar/frog.*

Technology:

- Recognise everyday technologies *e.g shop tills, walkie talkies, printers, listening centre, ipad.*
- Control a floor robot.
- Create algorithms.
- Log on, open a paint program, save and print their work.

Religious Education:

What is Special about our world?

Expressive Arts and Design

- Create observational drawings from the natural world - eg. plants and animals.
- Combine media to create a planned effect.
- Represent own ideas, thoughts and feelings through design and technology, art, music, dance, role-play and stories.

Personal, Social, Emotional Development

SCARF - 'Growing and Changing'

- Growing and changing in nature.
- When I was a baby.
- Girls, boys and families.



EYFS

Summer I 2022

How does your garden grow?

Focus on plants and minibeasts.

Physical Development/ Games

- REAL PE - Jasmine.
- Use bars, benches, boxes and climbing equipment.
- Play cooperative games and practise activities for sport's day.
- Develop their ability to control tools and pencils for writing.

RE

Leicestershire Agreed Syllabus 'Religious Literacy for All'.

What Places are Special and Why?