



<p style="text-align: center;">Literacy</p> <p>Reading - Foundation Stage</p> <ul style="list-style-type: none"> • Listen attentively to stories linked to our topic <i>e.g. Emergency, Who's in my Family? Topsy and Tim Start School, You choose, Kipper's birthday, Funny Bones and The Enormous Turnip, Charlie and Lola - I will never not eat a tomato .</i> • Link sound to the letters s, a, t, p, i, n, m, d, g, o, c, k, e, u, r, h, b, f, l. • Begin to sound out words with these phonemes and blend to read <i>e.g.</i> you say c-a-t, they say 'cat'. • Recognise the tricky words: I, to, no, go, the. <p>Writing</p> <ul style="list-style-type: none"> • Learn to hold a pencil to form some recognisable letters and write their first name. • Label pictures they draw. <i>E.g.</i> when labelling healthy food, they form the initial sound, p for potato • Attempt to write signs and labels as part of their roleplay <p>Communication and Language</p> <ul style="list-style-type: none"> • Develop speaking and listening skills • Follow simple instructions • Develop and extend children's vocabulary through books, role play, literacy, circle times and whole class small group discussions and conversations. 	<p style="text-align: center;">Mathematics</p> <ul style="list-style-type: none"> • Recognise numbers 1-5 • Count up to 5 objects reliably • Represent and compare amounts from 1 to 5 • Begin to order numbers to 5 • Play with numbers as part of their roleplay <i>e.g. Grocer's shop, home corner...</i> • Subitize numbers (recognise amounts without counting such as dots on dice) • Match and sort • Making patterns • Introduce mathematical vocabulary - same, fewer and more • Compare size, mass and capacity using words such as tall, long, short, large, little • Explore circles and triangles using language straight and curved 	<p style="text-align: center;">Understanding the World</p> <p>Past and Present:</p> <ul style="list-style-type: none"> • Talk about our families and their roles; • Investigate what we did when we were babies/toddlers and compare to now • Learning about the past through traditional Tales <p>The Natural World:</p> <ul style="list-style-type: none"> • Find out about Harvest Festival • Plant seeds and bulbs for the Spring • Learning about our bodies • Healthy eating • Investigate our 5 senses <p>People, Culture and Communities:</p> <ul style="list-style-type: none"> • Investigate people who help us in our homes, school and wider community • R.E - Which People are Special? • Learn about how Guru Nanak is special to Sikh's. 	
<p style="text-align: center;">Expressive Arts and Design</p> <ul style="list-style-type: none"> • Explore the junk media for creating models • Create drawings and collages of themselves • Explore the work of Kandinsky (circles and triangles) • Sing and perform rhymes and songs • Explore a range of musical instruments 	<p style="text-align: center;">Personal, Social, Emotional Development</p> <ul style="list-style-type: none"> • Appreciate the needs of others and how we can create a happy and safe environment • Understand how we keep safe • Follow the 'SCARF Scheme for PSED - Valuing Differences and Me and My Relationships 	<div style="text-align: center;">  <p>EYFS Autumn 1</p> <p>Marvellous Me!</p>  </div>	<p style="text-align: center;">Physical Development/ Games</p> <ul style="list-style-type: none"> • Develop fine motor control for using a knife and fork, cutting tools • Use equipment safely • Hold a pencil using a tripod grip • Play cooperative games • Use bikes, trikes and scooters safely • Understand the importance of keeping clean and washing hands. • Learn about oral health.