


<p style="text-align: center;"><b>Literacy</b></p> <p><b>Reading</b>  <b>Shared Texts:</b> Mrs Armitage on Wheels, Grandpa's Car, The Naughty Bus, Dig, Dig Digging, The Train Ride, Room on the Broom, Mr Gumpy's Motorcar, The Great Balloon Hullabaloo, The cat, the mouse and the runaway train, Whatever Next, Brilliant Boats, Mr Gumpy's Outing, The Easter Story.  We will support the children to:</p> <ul style="list-style-type: none"> <li>• Sound out and blend to read simple words.</li> <li>• Read and write some common irregular words and phase 3 tricky words. E.g. you, he, she, they, went, to.</li> <li>• Begin to read a simple phrase or sentence.</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• Begin to write some simple words, phrases and sentences linked to stories and topic.</li> <li>• Write for different purposes. Eg. Lists, speech bubbles, letters, own story books.</li> <li>• Continue to work on correct letter formation.</li> </ul> <p><b>Communication and Language</b></p> <ul style="list-style-type: none"> <li>• Listen attentively in a range of situations.</li> <li>• Listen to stories, accurately anticipate key events and respond to what they hear with relevant comments, questions or actions.</li> <li>• Give their attention to what others say and respond appropriately, while engaged in another activity.</li> <li>• Respond to instructions.</li> <li>• Answer 'how' and 'why' questions about their experiences.</li> <li>• Use past, present and future tenses correctly.</li> </ul>		<p style="text-align: center;"><b>Mathematics</b></p> <p>Follow the White Rose Scheme for Mathematics.</p> <ul style="list-style-type: none"> <li>• Develop counting and ordering skills.</li> <li>• Composition of 9 and 10.</li> <li>• Comparing numbers to 10.</li> <li>• Say the number one more and one less than a number up to 10.</li> <li>• Add and subtract with number up to 10.</li> <li>• Investigate doubling.</li> <li>• Solve problems involving money.</li> <li>• Investigate time.</li> <li>• Learn to name and describe 3-D shapes.</li> <li>• Investigate pattern.</li> </ul>	<p style="text-align: center;"><b>Understanding the World</b></p> <p><b>People and Communities:</b></p> <ul style="list-style-type: none"> <li>• Find out how Christians celebrate Easter.</li> <li>• How do we look after our local village?</li> </ul> <p><b>The World:</b></p> <ul style="list-style-type: none"> <li>• Observe seasonal changes.</li> <li>• Record the weather.</li> <li>• Look for signs of Spring.</li> <li>• Match animal parents to their babies.</li> <li>• Explore which animals lay eggs.</li> <li>• Find out about different types of transport and how it has changed over time.</li> <li>• Find out about George Stephenson/Karl Benz/Neil Armstrong.</li> <li>• Observe how vehicles move.</li> <li>• Consider how we can travel to help the environment.</li> <li>• <b>Technology:</b></li> <li>• Recognise everyday technologies e.g shop tills, walkie talkies, printers, listening centre.</li> <li>• Continue to create simple algorithms (instructions to make something happen onscreen).</li> <li>• Control a floor robot.</li> <li>• Log on, open a paint program, save and print their work.</li> </ul>		
<p style="text-align: center;"><b>Expressive Arts and Design</b></p> <ul style="list-style-type: none"> <li>• Using different media to create images and models of transport.</li> <li>• Recreate transport sounds using musical instruments and perform.</li> <li>• Follow Kapow Music Scheme.</li> <li>• Use role-play area to encourage imagination and creativity.</li> <li>• Listen to the musical works of Vivaldi's 'Four Seasons' and Holst's 'The Planets'.</li> </ul>	<p style="text-align: center;"><b>Personal, Social, Emotional Development</b></p> <p>SCARF - 'Rights and Responsibilities'</p> <ul style="list-style-type: none"> <li>• Looking after myself and my friends.</li> <li>• Looking after myself.</li> <li>• Looking after others.</li> <li>• Caring for my environment</li> <li>• Looking after my environment.</li> </ul>	 <p><b>EYFS</b>  <b>Spring II 2022</b>  <b>On the Move...</b>  (How has transport changed over time?)</p>		<p style="text-align: center;"><b>Physical Development/ Games</b></p> <ul style="list-style-type: none"> <li>• REAL PE - Jasmine.</li> <li>• Gymnastics.</li> <li>• Control a pencil, forming letters correctly.</li> <li>• Use scissors and other tools with increasing control.</li> <li>• Show an understanding of which foods and activities are good for their health.</li> </ul>	<p style="text-align: center;"><b>RE</b>  Understanding Christianity</p> <p style="text-align: center;">Why do Christians put a cross in an Easter garden? (Salvation)</p>

