

Literacy

Reading

- Listen attentively to traditional stories e.g. The Gingerbread Man, The Elves and the Show Maker
- Link sound to the letters following the Read, Write, Inc scheme – set 1 sounds : j, v, y, w, th, z, ch, qu, x, ng, nk
- Begin to sound out words with these phonemes and blend to read e.g. you say c-a-t, they say ‘cat’
- Begin to orally blend 2 and 3 letter words. If you say “c-a-t” can they say “cat”?
- Recognise the tricky words; **the, of, to, no, go, into, he, she, my**

Writing

- Continue to develop the skill of forming recognisable letters and write their first name.
- Label pictures they draw.
- Use knowledge of sounds learnt to begin to write lists, captions, labels and simple sentences as part of their guided work and in their role-play

Communication and Language

- Develop speaking and listening skills increasing the children’s use of vocabulary
- Follow instructions that involve 2 or more information carrying words
- Develop and extend children’s vocabulary through play, conversations, sharing books and role play.

Mathematics

- Count object, pictures and actions e.g. claps
- Subitise numbers to 5 (recognise amounts without counting e.g. dots on a dice)
- Recognise and represent numbers
- Count up to 5 then 10 objects reliably
Match the correct number to an amount of objects
- Order numbers to 5 then 10
- Sort and compare identical objects then non-identical objects
- Addition and subtraction - find one more and one less than a given number
- Exploring pattern (square, circle, square, circle)
- Use flat shapes to make pictures, naming a triangle, square, circle and rectangle and describing the properties of these shapes
Measurement
- Use language linked to times of day; *night, evening, day, this afternoon, this morning, later*
- Play with numbers as part of their continuous provision in the indoor and outdoor areas

Understanding the World

People and Communities:

- Find out about celebrations and traditions in different cultures and communities, eg. Christmas, Diwali, Bonfire Night
- Exploring the question: Why do Christians perform nativity plays at Christmas?
- Find out how Hindu’s celebrate Diwali
- Find out about how toys were different in the past.

The World:

- Find out about Autumn and the changing seasons.
- Observe patterns in the environment
- Investigate how toys move and look at the materials they are made from.

Technology:

- Control the Bee Bot and other battery operated toys.
- Use technology as part of their role-play to understand the use in everyday life.

Expressive Arts and Design

- Explore the junk media for creating models
- Create rubbings of Autumn items eg. Leaves, bark
- Create observational drawings and paintings
- Printing and colour mixing using a range of materials and media
- Participating in role play
- Listening and responding to a range of classical music
- Creating dances in response to music and explore musical instruments

Personal, Social, Emotional Development

- Appreciate the needs of others and how we can create a safe and happy learning environment
- Understand how we keep safe
- Follow the 'SCARF' Scheme for PSED - Valuing Differences

EYFS

Autumn 2

Let's Celebrate!
Terrific Toys - past and present.



Physical Development/ Games

- Develop fine motor control using a knife and fork, cutting tools
- Use equipment safely
- Develop our pencil to form more letters correctly
- Play cooperative team games
- Using bikes, trikes and scooters safely
- Understanding the importance of keeping healthy, clean and washing hands