

# Early Reading Comprehension

## Parents/carers guide

### What questions are good to ask?

As well as being able to use their phonic knowledge to read sentences, it is important that we support children in understanding what they have read or what has been read to them. During the Reception year, we will work on Level 3 and 4 questions. Below are some examples.

Make sure your child can answer, 'Who?', 'What?', 'Where?' and 'How' questions, before moving onto asking 'Why?' and 'How do you know?' questions.

#### Level 1 Naming things

Can you find the .....?

Point to the .....

What's this?

If your child can do this move to level 2



#### Level 2 Describing things

Your child is now beginning to understand a story

**Who** is running?

**What** is the dog doing?

**Where** is mum?

**Which** pet is fluffy?

If your child can do this, continue to encourage describing and move onto level 3 questions as well.

#### Level 3 Retelling

Your child should be able to answer questions in more detailed sentences. They understand the words First, Then, Next, Before and can sequence events.

**What** happened in the story? (Can they summarise in a sentence)

**What** did the dog do after that? (recall events in order)

**What** do you think will happen next? (make predictions)

**What** did their mum say? (Recall what characters say)

**How** did the boy feel? (describe feelings)

**What** does prickly mean? (define a word)

If your child can do this, continue to encourage story retelling using story language and move onto level 4 questions as well.

#### Level 4 Justifying

Thinking beyond the text. Encourage your child to use 'because' to give reasons for their answer.

**Why** do you think she did that?

**Why** do you think he feels excited?

**Why** do you think that happened?

**How** do you know the boy is cross?

