

## Holly Class Weekly Newsletter

### What we are learning in EYFS this week...

**Literacy:** In literacy this week we will be listening to the story 'The Little Red Hen'.

We will be:

- Talking about the different characters in the story.
- Predicting what comes next at different stages of the story.
- Joining in with the story, using expression.
- Sequencing the story in the correct order.
- Acting out the story.
- Talking about characters feelings at different parts of the story.

You might want to:

- Share a range of Traditional Tales with your child.
- Listen to different versions of the same story.
- Practise retelling the story in your own words.
- Bake bread like the Little Red Hen.

### Phonics:

This week we will be consolidating the sounds we have learnt so far, focusing on saying and writing the sounds with correct letter-formation. We will practise blending these sounds to make 3 letter words.

m, a, s, d, t, i, n, p, g, o

**You might want to:**

- Practise saying the sounds.
- Look for the sounds in your home reading books.
- Say the sounds using the sound cards sent home each week.
- Practise making words and orally blending the sounds to read simple three letter words.
- Use crayons, sand, chalk or paint to practise forming the letters correctly.
- Play word games such as 'I Spy' using sounds.

### Mathematics:



We will be learning to:

- Compare size, mass and capacity
- Explore simple patterns
- Copy and continue simple patterns
- Create simple patterns



### **You might want to:**

#### **Share stories such as:**

Where's My Teddy? by Jez Alborough

- It's the Bear! by Jez Alborough
- The Blue Balloon by Mick Inkpen
- Dear Zoo by Rod Campbell
- My First Book of Patterns by Bobby and June George
- We're Going on a Bear Hunt by Michael Rosen
- A-B-A-B-A – A Book of Pattern Play by Brian

P. Cleary

#### **You could also:**

Practise saying tongue twisters that involve patterns such as red lorry, yellow lorry and word chants that involve patterns i.e. knees, clap, knees, clap...

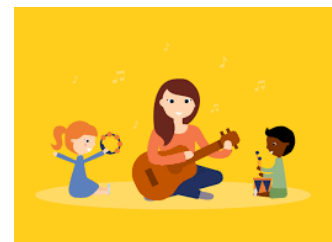
- Find patterns in the environment.
- Create own patterns.

#### **Understanding the World:**

- We will find out about people who help us in our community/world.
- We will continue to learn about our bodies.
- We will make bread and describe the changes as we see and use our senses to describe the smell, feel and taste of the bread/dough.
- In RE we will be finding out how Christians celebrate Harvest Festival.

#### **Expressive arts and design:**

- Exploring percussion instruments to make the sounds of different emergency vehicles.
- Respond to music through dance and movement.
- Use role-play to re-enact a story, e.g. The Little Red Hen.
- Exploring media and materials.
- Exploring colour mixing with powder paint using primary colours.



### **R.E**

In RE this term we will be following the Leicestershire Agreed Syllabus, focusing on the unit: 'Where do we belong?'

This week we will be finding out about Harvest Festival.

**P.E** will be on Fridays. Please ensure your child comes dressed in their PE kit and has their drink bottle in school and all jewellery is removed.

