

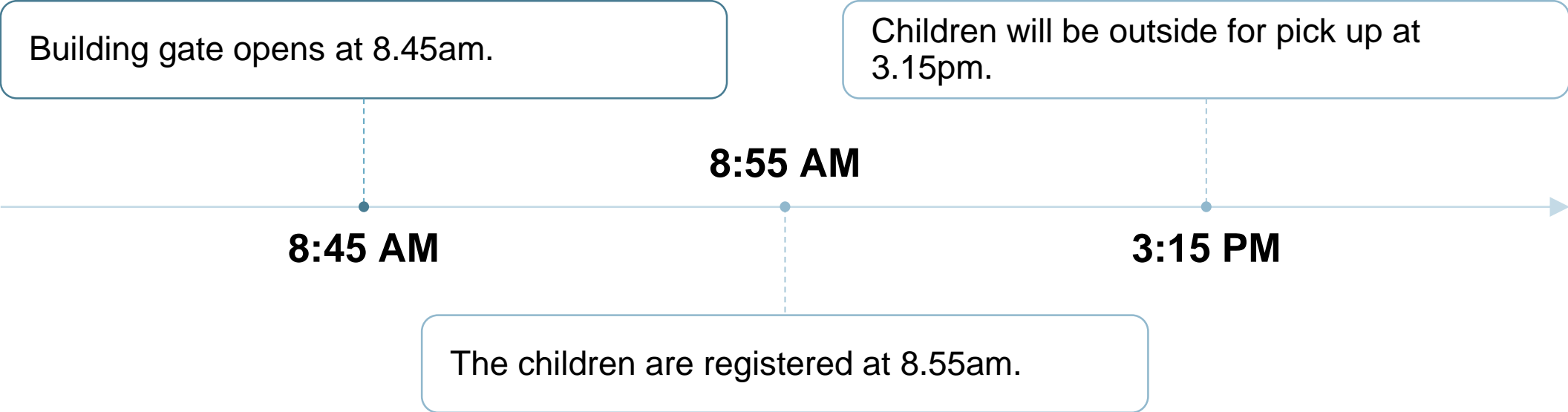


WELCOME TO HOLLY CLASS!

TONIGHT:

Entering and Leaving	Food Choices	Water Bottles and Toileting	A Typical Week	
Communication	Behaviour	PE	Reading	Homework

ENTERING AND LEAVING



FOOD CHOICES

- Online ordering system (via parentpay).
- Pre-order food for your child for the week+.



WATER BOTTLES AND TOILETING

Children have full access to a drink whenever they want it.

Water/flavoured water during class time.

Squash/coloured water/juice during break and lunch times.

A Typical Week

AM Phonics, Literacy and maths

PM Art, PSED, RE, ICT, Science, History/Geography, Library, PE
(Wednesdays and Fridays)

CUSP Curriculum



Tuesday 27th June 2023
Granada's Island

Week 1, Lesson 1: Predict

Explain: A prediction is ...

Example: (say)

1. Can you predict what happens next in this story? Why do you think this?
I think that _____ because _____.

Attempt: (say)

I predict that Syd and Grandad will travel to his island by ship.

2. Can you find any clues or think of a reason that would support this prediction?

Apply: (group discussion)

3. Can you predict what happens next in this story? What might happen on this island? Why do you think this?

Challenge: (say)

I predict that there is going to be a busy city on the island and Grandad is going to get a job as a banker.

Is this a good prediction for what happened next? Explain your reasons.

1. I think that when they go to the island the doctor there will see Granada's Island because some doctors in the city go to the coast. ✓

2. I think it's the shape of the doctor because the submarine and (boat boat doctor) look like that. ✓

3. I think that there is going to be a busy city on Granada's Island because the doctor is working on a ship. ✓

4. I don't think this is a bad idea because what would you see a city on an island? ✓

wednesday 7th June 2023
wednesday 7th June 2023

Where are rainforests?
What are they like?

Equator
Hot and humid

Rainforests
world's oldest forest
ecosystem
how living and non-living things get along

Tropical rainforests are found on the continents south America, Africa, Asia and Oceania.

✓ They are hot and humid because they are near the equator.

Rainforests are the world's oldest ecosystem.

Tropical Rainforest have different layers:

- Emergent layer
- canopy layer
- understorey layer
- forest floor layer

A sloth is suited to be in the rainforest because it can camouflage and escape predators.

A black spider monkey is suitable for the rainforest because it has a long tail.

A jaguar is suitable to be in the rainforest because they can camouflage.

A pink river dolphin is suitable for the rainforest because it can turn the head 180 degrees to see predators. ✓ Super!

COMMUNICATION

Home school
diaries

Website

Facebook

Newsletters

Handouts
(i.e.,
curriculum
letters)

A WEBSITE WALK THROUGH

Resources posted to support home/school learning.

www.sharnfordprimary.co.uk

REWARDS

- Recognition Board
- Stickers
- Pompoms= Whole Class Reward!
- Head Teacher Recognition



A new behaviour policy has been adopted for this year. This will be shared with you.

BEHAVIOUR

PE

Full kit: black bottoms, white top, trainers and a black hoodie.

Micropore tape for earrings

Hair tied back

Wednesdays and Fridays

READING

Children will practice comprehension skills with class teachers (at least) once a week.

Shared class reading with class books/novels.

Daily phonics sessions.

Reviews of home reading books.

Termly assessments.

Children to read at home x3 weekly.

Each week we will do a reading record check.

HOMework

Must Do's:

- Please read regularly with your child - 20 mins three times a week is ideal - fluency does not equal good comprehension; check they are understanding what they have read.
- 30 minute Maths or English task each week. This will be either grammar/spellings or number facts and we will assess them weekly on these on a Friday. 6 minutes a day practice is better for memorizing facts than a once a week run through.

Optional:

- Brain Builders - activities linked to the wider curriculum - enjoy the opportunity to work with your child but also encourage your child to be independent too! These will be sent half termly.

















Sharnford Primary School

Brain Builders homework



Week 1

Can you decorate your homework book to reflect YOU! You could use photographs of you and your family, add pictures of your favourite things to do, decorate it in your favourite colours or anything else.

<p>Geography</p> <p>Create your own map of the human and physical features that you pass on the way to school (or a similar journey)</p> <p>human feature something that has been built or put there by a person</p> <p>physical feature something that is formed by nature</p>	<p>PSHE</p> <p>Draw and label people who are special to you. Think about/label why they are special.</p> <p>They could be your family, friends, people who help you or anyone else!</p> 	<p>Literacy</p> <p>Write a fact sheet about Grandad's island.</p> <ul style="list-style-type: none"> • What are the features of the island? • What animals live on the island? • What plants grow on the island? 
<p>Music</p> <p>Create your own music composition using at least 3 musical instruments (if you have them) or your hands/body. Record your composition by drawing how you created your sound and how many beats you performed. Perform and teach your composition to your family.</p> 	<p>Autumn Term 1</p> 	<p>Art</p> <p>Following our first art lesson, explore expressive marks using different drawing tools that you have at home. This can include pencils, pens, paint, chalk...</p> <p>Expressive marks</p>  <p>Vocabulary</p> <ul style="list-style-type: none"> • Mosaic/Stamping • Dash • Scribble • Cross-hatch • Stair • Wave
<p>These are the features of living things:</p> <ul style="list-style-type: none"> Movement  Respiration  Sensitivity  Growth  Reproduction  Secretion  Nutrition  <p>Science</p> <p>Using MRS GREN, complete the following sentences.</p> <p>A ____ is alive because ____.</p> <p>A ____ is not alive because ____.</p> <p>A ____ was never alive because ____.</p>	<p>RE</p> <p>Create a picture of your favourite aspects and experiences of the natural world (using natural resources e.g. leaves, pressed flowers). Tell us what you like the most about it.</p> 	<p>PE</p> <p>Set yourself an active challenge. This could involve running, jumping, skipping... How many laps can you run, skip, jump in a minute?</p> <p>Practise every day for a week and record your scores? Do you improve?</p> 

HOME/LINK

- A KS1 adult will be on the gate to greet and send off children.
- Should you need to pass on any messages, you can do so via the adult.
- **Should it be something of more significance (i.e. concerns, requesting a meeting with class teachers) please email the office and we will respond and/or organise this as soon as possible.**

THANK YOU FOR YOUR TIME.

If you have any questions or queries then please speak to myself afterwards or email the office.