






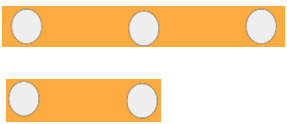

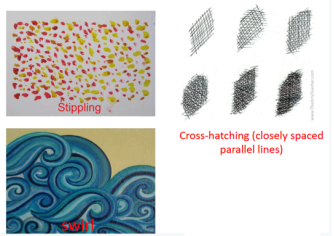








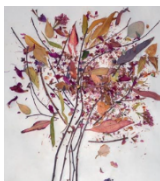
Sharnford Primary School

Brain Builders homework



Week 1

Can you decorate your homework book to reflect YOU! You could use photographs of you and your family, add pictures of your favourite things to do, decorate it in your favourite colours or anything else.

<p>Geography</p> <p>Create your own map of the human and physical features that you pass on the way to school (or a similar journey)</p> <p>human feature something that has been built or put there by a person</p> <p>physical feature something that is formed by nature</p>	<p>PSHE</p> <p>Draw and label people who are special to you. Think about/label why they are special.</p> <p>They could be your family, friends, people who help you or anyone else!</p> 	<p>Literacy</p> <p>Write a fact sheet about Grandad's island.</p> <ul style="list-style-type: none"> • What are the features of the island? • What animals live on the island? • What plants grow on the island? 
<p>Music</p> <p>Create your own music composition using at least 3 musical instruments (if you have them) or your hands/body. Record your composition by drawing how you created your sound and how many beats you performed. Perform and teach your composition to your family.</p>  	<p>Autumn Term 1</p> 	<p>Art</p> <p>Following our first art lesson, explore expressive marks using different drawing tools that you have at home. This can include pencils, pens, paint, chalk...</p> <p>Expressive marks</p> <p>Vocabulary</p> <ul style="list-style-type: none"> • Stipple/stippling (paintbrush is vertical and tapping bristles) • Dash • Smudge • Cross-hatch • Swirl • Wave 
<p>These are the features of living things:</p> <ul style="list-style-type: none"> Movement  Respiration  Sensitivity  Growth  Reproduction  Excretion  Nutrition  <p>Science</p> <p>Using MRS GREN, complete the following sentences.</p> <p>A ____ is alive because ____.</p> <p>A ____ is not alive because ____.</p> <p>A ____ was never alive because ____.</p>	<p>RE</p> <p>Create a picture of your favourite aspects and experiences of the natural world (using natural resources e.g. leaves, pressed flowers). Tell us what you like the most about it.</p>  	<p>PE</p> <p>Set yourself an active challenge. This could involve running, jumping, skipping... How many laps can you run, skip, jump in a minute?</p> <p>Practise every day for a week and record your scores? Do you improve?</p> 