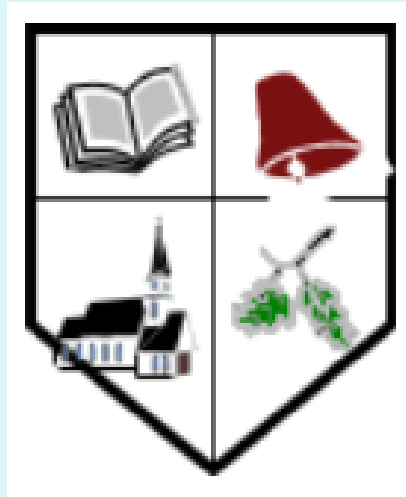


# Welcome to Sharnford Church of England Primary School.



*'Many hearts make our school  
nourishing, flourishing and  
fruitful.'*

# Today's meeting

- To give you an overview of the early years curriculum.
- To find out how the school day will be organised.
- To find out how you can support your child at home before starting school.
- Practicalities - induction times, uniform, school meals etc.

# What is the Early Years Foundation Stage ( E.Y.F.S)?

- The E.Y.F.S. is the stage of education for children from birth to the end of the Reception year.
- It is based on the recognition that children learn best through play and active learning.



# Early Years Curriculum

- Activities in EYFS are carefully planned and organised in order to provide a range of learning experiences. Individual online records are kept by staff to record the activities your child participates in and undertakes, as well as their progress in specific skills. These will be shared with you through 'Tapestry.'
- Planning is carried out using a topic-based approach, following the children's interests and responding to specific events.
- There are 7 Areas of Learning in the Early Years Foundation Stage (EYFS), which activities are planned around:
  - **Personal, Social and Emotional Development**
  - **Physical Development**
  - **Communication and Language**
  - **Literacy**
  - **Mathematics**
  - **Understanding the World**
  - **Expressive Arts and Design**
- Throughout the EYFS, children will be working towards the Early Learning Goals. These describe the level of attainment expected at the end of your child's reception year in school.

- Online journal of your child's learning.
- Communicates learning in school and at home.
- You will have received an email via Arbor. There is a consent form to activate your child's journal. A further form must be completed if more than one parent would like to receive Tapestry.

## Ordering numbers

Admin added 12 Jun 2020 02:21 PM  
Admin on 14 Jun 2020 02:24 PM

View History



### Notes

Mia ordered the sticks to 4 correctly. She was a little unsure about 15 but once we helped her. And this number she continued to order the numbers to 20.

Let her order numbers this consistently.

### Early Years Foundation Stage

Mathematics

Numbers

CLG Emerging

Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing.

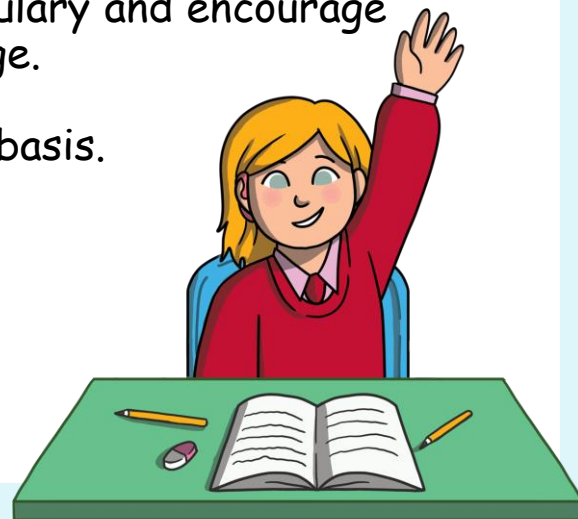
# Reception Baseline Assessment

- This is a statutory assessment for all reception children in the country, covering Literacy, Communication & Language and Maths. It comprises short, practical activities for the children to complete with their teacher. The children will not be aware that they are completing an assessment and it is not something that they can prepare for in advance, so please do not worry!
- It is used to measure progress between entering reception and leaving year 6.



# Home Learning

- We understand and value the support you provide for your child at home. Early years staff would love to hear about what you and your child have been doing at home. We encourage you to share your child's learning, achievements and experiences with staff through 'Tapestry', as this helps us to build a more complete picture of your child and we can share any achievements with the rest of the class.
- Homework - Your child will be given a reading book and sounds/words to learn within the first few weeks of starting school. Please share these books and sounds on a daily basis.  
The initial reading books your child receives will not have words. Please spend time using the pictures to share vocabulary and encourage your child to describe what is happening on each page.
- Share a range of books with your child on a regular basis.



What does being ready for school mean?

## Ready children\*

- I am curious and want to play and learn
- I feel good about myself and like it when you praise me
- I am starting to know when I am happy, sad or cross
- I can let you know what I need and tell you about what is important to me
- I can settle when you leave me knowing you will be back soon
- I can play with other children and I am learning to take turns
- I can make simple choices
- I am willing to have a go and keep on trying
- I can use lots of different words about things that interest me and use them when I play
- I can listen and take turns in conversation with grown-ups and children
- I can follow simple instructions
- I can join in with favourite songs, rhymes or stories
- I can go to the toilet and dress myself most of the time
- I am an active and confident mover both indoors and outdoors

\*If a child is developing typically for their age.

For further help and ideas you could look at

### Health for under fives

<https://healthforunder5s.co.uk>

### Hungry Little Minds

<https://hungrylittleminds.campaign.gov.uk>

### Starting school together

[www.pacey.org.uk/parents/toolkit](http://www.pacey.org.uk/parents/toolkit)

### What to expect when?

Guidance to your child's learning and development in the early years foundation stage

[www.foundationyears.org.uk](http://www.foundationyears.org.uk)

### Unsure or concerned about your child's learning and development?

- Contact your nearest children's centre
  - Talk to a health professional
- Discuss your concerns with your child's nursery, pre-school or childminder

For information about being ready for school visit  
[www.leicestershire.gov.uk/school-readiness](http://www.leicestershire.gov.uk/school-readiness)

Produced by Leicestershire County Council as part of the Leicestershire Children and Families Partnership

Visit [www.leicestershire.gov.uk/LCFP](http://www.leicestershire.gov.uk/LCFP)



Ready for school?

Small steps can make a big difference...

# What can you do to help your child?

- Share lots of books, talking about the pictures and characters. Re-read favourites
- Encourage children to talk, talk, talk
- Reading keywords (own name, labels, shop signs)
- Encourage mark making e.g. shopping lists, notes
- Practise counting at any time-climbing the stairs, toys, food etc. Go on number hunts
- Play simple board games
- Sing number rhymes and songs together
- Play eye spy with my little eye game
- Playdough, scissors, threading, Lego
- Getting dressed, toileting, handwashing

# A typical day in our Foundation Class...

- 8.45 Welcome and register
- 9.00-9.15 Assembly gradually introduced
- 9.20-10.30 Daily phonics and literacy
- 10.30 - 11.00 Snack and break time
- 11.00-12.00 Mathematics directed group work and free flow
- 12.00-1.00 Lunch
- 1.00-2.50 Other areas of the curriculum P.E/ UW /Creative R.E
- 2.50 Tidy away, story and Home Time at 3.15pm

# Uniform

Uniforms can be ordered via 'Hole in the Wall' in Hinckley.





Free book bag in school every day  
P.E. kits to be worn on days we teach P.E. white t-shirt,  
black shorts, P.E pumps and trainers for outdoors. We will  
let you know which days nearer the time.  
Please ensure that names are in **EVERYTHING!!!**



Send coats **EVERYDAY**.  
Wellies and waterproofs can  
be left in school.  
Sensible shoes and no  
jewellery please.

Free school meals for all.

### How to Order

You will need to respond to an email which will be sent to you soon.



## Notes section - for parents

You can use the space here to write down the information you need to find out if you can register your child for Free School Meals (FSM)

My full name

Date of birth

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| D | D | M | M | Y | Y |
|---|---|---|---|---|---|

My National Insurance Number

|  |  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|--|

or National Asylum Support Service (NASS) Number

|  |  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|--|

My child's name

My child's date of birth

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| D | D | M | M | Y | Y |
|---|---|---|---|---|---|

You can make a call yourself to find out if you can register your child for FSM or ask your child's school to help you do this.

**You can call the free school meals team on  
0116 305 5000**

## Frequently asked questions:

I cannot find my National Insurance number. What do I do?

Call the National Insurance Enquiries helpline on 0300 200 3500.

Will the Pupil Premium (PP) affect my benefits?

No, if your child receives the PP, it will not affect any benefits you may be entitled to.

How can I ensure the school gets the extra Pupil Premium funding for my child?

You need to find out first if you can register your child for Free School Meals (FSM). You can do this a few months before your child starts school. It is important to register your child for FSM, even if you are going to send a packed lunch with them every day.

Does my child automatically qualify for FSM if they have older brothers/sisters in school who are already registered?

No, you need to register each child.

I need help to make contact with the Free School Meals team. What do you suggest I do?

Your child's teachers in school can answer any questions you may have about the PP and FSM. They will be able to find someone to support you with the registration process.

# Don't let your child miss out!

## The Pupil Premium Information for parents

Did you know that extra money could be available to help your child's learning and development?



It's quick and easy to find out if you can claim for your child.

# Milk registration

*Cool Milk*

<https://www.coolmilk.com>



Free fruit for snack



# The First Few Days ...

**ALL CLOTHING  
NAMED!**



**FREE MILK  
FOR 4 YEARS  
OLDS**



**BOOK BAG  
EVERYDAY**



**FREE FRUIT IN  
THE MORNING**



**WATER  
BOTTLE**



**LUNCH BOXES  
OR HOT  
SCHOOL  
DINNER**



# Other matters...

- Please let us know if someone different is collecting your child!
- Parent Helpers always welcome - Must fill in a CRB

## Medical

- Any sickness, diarrhoea, must be followed by at least 48 hours absence.
- Head lice are common! Please check regularly and treat as recommended.
- Any absence requires a telephone call to the school office by 9:00am
- Any prescribed medication can only be administered by prior arrangement with the school office

□