

**This is our Holly Class newsletter that we will post each week on both our school website and as a memo on your Tapestry Account once all permissions are in place. It will give you an idea of what we are doing in class on a weekly basis and suggest ideas to support your child's learning at home. If you have any queries or concerns, please do not hesitate to contact either Mrs Wright or Miss Hector.**

### **Holly Class Weekly Newsletter**

#### **What we are learning in EYFS this week...**

**Literacy:** In literacy this week we will be reading the book, 'What makes me a me.'

We will be:

- Learning about self
- Talking about our likes and dislikes.
- Considering both our own and others feelings.
- Think about what makes people different

**You might want to:**

- Talk to your child about who is in your family.
- Discuss the different roles/jobs that people in your family do.
- Encourage lots of discussion about your family.

#### **Phonics:**

This week we will be learning to recognise, say and write the following sounds:

m, a, s, d, t

The children will learn the following phrases:

m – Down Maisie and over the mountains. (Maisie mountain mountain)

a – round the apple and down the leaf.

s – slither down the snake.

d – round the dinosaur's big bottom, up his tall neck, down to his feet.

**You might want to:**

- Practise saying the sounds.
- Look for the sounds in your home reading books.
- Say the sounds using the sound cards sent home each week.

- Practise making words and orally blending the sounds to read simple three letter words.
- Use crayons, sand, chalk or paint to practise forming the letters correctly.
- Play word games such as 'I Spy' using sounds.

### **Mathematics:**



Over the next two weeks, we will be learning to:

- Match, sort and compare pictures and objects.
- Identify a set.
- Sort objects and explore sorting techniques.

### **You might want to:**

- Match the numerals 1 to 5 to amounts of objects at home.
- Practise counting objects accurately with one to one correspondence.
- Create different sets of objects and compare them. Which has more/fewer? How are they the same/different?
- Sort a range of objects in different ways and encourage your child to explain how they have sorted them.

### **Books to support matching, sorting and comparing:**

- A Pair of Socks by Stuart J. Murphy
- Seaweed Soup by Stuart J. Murphy
- The Button Box by Margarete S. Reid
- Beep Beep, Vroom Vroom! by Stuart J. Murphy

### **Understanding the World:**

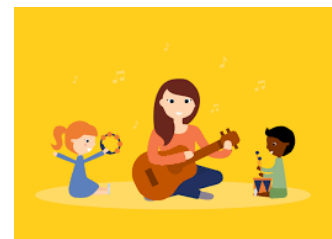
This week we will be finding out how we have changed since we were babies. Please could you send in or post onto Tapestry a selection of baby and toddler pictures that show how your child has changed since they were born. The children will be encouraged to share their photos with the rest of the class.

### **You might want to:**

- Talk to your child about how they have changed.
- Consider what they could and couldn't do when they were babies/toddlers.

### **Expressive arts and design:**

- Mark making with wax crayons - marks, patterns and textures.
- Exploring media and materials.



- Know how to mix colours with white to make them **lighter**.
- Exploring sounds - Children explore using their voices to make a variety of sounds.
- Create self-portraits.

### **PSED**

We will follow the SCARF PSED curriculum. Our topic this term is 'Marvellous Me!' This week we will focus on what makes each of us special.

### **R.E**

In RE this term we will be following the Leicestershire Agreed Syllabus, focusing on the unit: 'Where do we belong?'

**P.E** will be on a Wednesday. Please ensure your child comes dressed in their PE kit and has their drink bottle in school.