

Our topic this half term in EYFS is 'Marvellous Me!'

**What we are learning in EYFS this week...22.09.25**

**Literacy:**

In literacy this week we will be listening to the story 'The Little Red Hen'.

We will be:

- Talking about the different characters in the story.
- Predicting what comes next at different stages of the story.
- Joining in with the story, using expression.
- Sequencing the story in the correct order.
- Acting out the story.
- Talking about characters feelings at different parts of the story.

You might want to:

- Share a range of Traditional Tales with your child.
- Listen to different versions of the same story.
- Practise retelling the story in your own words.
- Bake bread like the Little Red Hen.
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**Phonics:** This week we will be learning to recognise, say and write the following sounds: o, c, k, u.

The children will learn the following phrases:

c – Curl around the caterpillar

k – Down the kangaroo's body curl his tail and leg

u – Down and under the umbrella, up to the top and down to the puddle.

o - All around then orange

**You might want to:**

- Practise saying the sounds.
- Look for the sounds in your home reading books.
- Say the sounds using the sound cards sent home each week.
- Practise making words and orally blending the sounds to read simple three letter words.

- Use crayons, sand, chalk or paint to practise forming the letters correctly.
- Play word games such as 'I Spy' using sounds.



### **Mathematics:**

For the next two weeks we will begin our unit 'Talk about measures and pattern.'

We will be learning to:

- Explore, copy and create simple patterns.
- Compare size, capacity and mass.

### **You might want to:**

- Practise saying tongue twisters that involve patterns such as red lorry, yellow lorry and word chants that involve patterns i.e. knees, clap, knees, clap...
- Copy, continue and create your own simple patterns with three full units of repeat.
- Say the pattern aloud to identify the part which repeats and support your child to continue a pattern.
- Explore AB patterns in a range of contexts including shapes, colours, sizes, actions and sounds.
- Build patterns both vertically and horizontally.
- Spot mistakes in patterns.
- Look for patterns in the environment.
- Practically explore mass, capacity and size in everyday practical situations such as when playing, cooking and baking.

### **Books to support this unit:**

- Where's My Teddy? by Jez Alborough
- It's the Bear! by Jez Alborough
- The Blue Balloon by Mick Inkpen
- Dear Zoo by Rod Campbell
- My First Book of Patterns by Bobby and June George
- We're Going on a Bear Hunt by Michael Rosen
- A-B-A-B-A – A Book of Pattern Play by Brian P Cleary
- A Squash and a Squeeze' by Julia Donaldson.

### **Expressive arts and design:**

- We will take part in observational drawings.
- In music, we will be exploring sounds such as body sounds.
- We will explore using our bodies to make sounds.

### **Understanding the World:**

- We will continue to find out about people who help us in our community/world.
- We will continue to learn about our bodies.
- In RE we will be finding out how Christians celebrate Harvest Festival.

### **You might want to:**

- Share non-fiction books to learn more about different people who help us and their roles in the community.
- Consider how we can help others in our home/school/community.

**P.E this term is on a Wednesday. Please ensure your child comes dressed in their PE kit and has their drink bottle in school. Please ensure all jewellery is removed.**