

KS1 CYCLE 1 2025 – 2026

Autumn 2025		Spring 2026		Summer 2026	
CUSP Reading <ul style="list-style-type: none"> Grandad's Island Block 1 Aesop's Fables - The Goose that laid the Golden Eggs Block 2 Mrs Noah's Pockets Block 3 Paddington Blocks 4, 5 The Christmas Pine - Julia Donaldson 		<ul style="list-style-type: none"> The Quangle Wangle's Hat - Edward Lear Block 7 Coming to England The Street Beneath My Feet Block 9 Rhythm of the Rain Little People Big Dreams 		<ul style="list-style-type: none"> Fantastically Great Women Who Changed the World Aesop's Fables – The Sun and The Wind B Fantastic Mr Fox 	
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) Strong Start Sentence Composition (optional) <ul style="list-style-type: none"> Character descriptions A Poems developing vocabulary A Simple retelling of a narrative A Formal invitations A Stories from other cultures A 		<ul style="list-style-type: none"> Poetry on a theme (humorous) A Non-chronological reports A Formal invitations B Stories from other cultures B Recount from personal experience A 		<ul style="list-style-type: none"> Non-chronological reports B Simple retelling of a narrative B Recount from personal experience B Poems developing vocabulary (Enrichment) Character description B Poetry on a theme (humorous / poems about change) B (Enrichment) 	
Maths – White Rose Y1 Place Value Addition & Subtraction Shape	Y2 Place Value Addition & Subtraction Shape	Y1 Place Value Addition & Subtraction Length & Height Mass & Volume	Y2 Money Multiplication Length & Height Mass, Capacity & Temperature	Y1 Multiplication Fractions Position & Direction Place Value Money Time	Y2 Fractions Time Statistics Position & Direction Problem Solving
CUSP Science <ul style="list-style-type: none"> Living things and their habitats Animals, including humans 		<ul style="list-style-type: none"> Uses of everyday materials Revisit Living things and their habitats / materials 		<ul style="list-style-type: none"> Plants Revisit Living things and their habitats / Animals, including humans 	
CUSP Art and Design <ul style="list-style-type: none"> Drawing Block A Painting Block B 		<ul style="list-style-type: none"> Printmaking Block C Textiles and collage Block D 		<ul style="list-style-type: none"> 3D Block E Creative Response Block F 	
Computing – KAPOW <ul style="list-style-type: none"> Computing systems & networks 1 What is a computer? Programming 1: Algorithms and debugging 		<ul style="list-style-type: none"> Data handling International Space Station 		<ul style="list-style-type: none"> Programming 2 ScratchJr 	
CUSP Design and Technology <ul style="list-style-type: none"> Textiles Block A Food and Nutrition Block B <i>Sci Living things</i> 		<ul style="list-style-type: none"> Mechanisms Block C Materials Block D <i>Use of Everyday materials</i> 		<ul style="list-style-type: none"> Food and Nutrition Block E Structures Block F 	
CUSP Geography <ul style="list-style-type: none"> Human and Physical features Compare a small part of the UK to a non-European location – London and Nairobi 		<ul style="list-style-type: none"> Compare a small part of the UK to a non-European location – London and Nairobi Fieldwork and map skills 		<ul style="list-style-type: none"> Fieldwork and map skills Compare a different non-European location to our locality - Amazon Rainforest 	
CUSP History <ul style="list-style-type: none"> Events beyond living memory 		<ul style="list-style-type: none"> Significant historical events, people, places in our locality 		<ul style="list-style-type: none"> Significant historical events, people, places in our locality Revisit – Events beyond living memory 	
CUSP Music - Tuned and untuned percussion Untuned percussion <ul style="list-style-type: none"> Untuned focus: Experimenting with sounds 2 Representing sounds pictorially Block A Singing <ul style="list-style-type: none"> Singing focus: Being together in music 2 Control the voice – sing as a choir Block B 		Untuned percussion <ul style="list-style-type: none"> Untuned focus: Introducing rhythm and pulse 2 Block C Compose short patterns Block C Singing <ul style="list-style-type: none"> Singing focus: Introducing pitch 2 Block D Control and describe pitch Block A 		Untuned percussion <ul style="list-style-type: none"> Tuned focus: Introducing tempo and dynamic 2 Block E Control and describe tempo and dynamic Block E Singing <ul style="list-style-type: none"> Singing focus: Exploring emotions through music 2 Block F Choose sounds to create an effect Block F 	
PE – Real PE & Passport PE <ul style="list-style-type: none"> Unit 1: Fundamental Movement 10: Coordination, Footwork Invasion Games Skills 2 Unit 2: Fundamental Movement 6: Agility, Jumping and Landing Fundamental Movement 2: Static Balance, Seated Dance 		<ul style="list-style-type: none"> Unit 3: Fundamental Movement 5: Dynamic Balance, On a Line Fundamental Movement 4: Static Balance, Stance Gymnastics Unit 4: Fundamental Movement 9: Coordination, Ball Skills Fundamental Movement 7: Net & Wall Skills 		<ul style="list-style-type: none"> Unit 5: Fundamental Movement 8: Coordination, Sending and Receiving Fundamental Movement 12: Agility, Reaction/Response Athletics 2 Orienteering Striking & Fielding skills 2 	
PSHE - SCARF <ul style="list-style-type: none"> Me and My Relationships Valuing Difference 		<ul style="list-style-type: none"> Keeping Myself Safe Rights and Responsibilities 		<ul style="list-style-type: none"> Being My Best Growing and Changing 	
RE – Understanding Christianity & Leicestershire Diocese SOW <ul style="list-style-type: none"> Creation 1.2 Who made the world? 	<ul style="list-style-type: none"> Judaism 1.7 Who is Jewish and how do they live? Why does Christmas Matter to Christians? 	<ul style="list-style-type: none"> God 1.1 What do Christians believe God is like? 	<ul style="list-style-type: none"> What makes some places sacred to believers? 	<ul style="list-style-type: none"> Judaism 1.7 Who is Jewish and how do they live? 	<ul style="list-style-type: none"> How should we care for others and the world?

