



# Hazel Curriculum Newsletter

*"Many hearts make our School  
nourishing,  
flourishing and fruitful."*



[www.sharnfordprimaryschool.com](http://www.sharnfordprimaryschool.com)

Autumn Term 2023

## ENGLISH

- Reading and writing a range of fiction and non-fiction texts including poetry, first person narrative, non-chronological reports, letters.
- A range of writing skills, including using a range of sentence structures, powerful vocabulary, high level punctuation and planning and editing.
- Whole class reading and comprehension sessions.
- Core texts: Greta and the Giants, The Pebble in my Pocket, Leon and the Place Between, 'Twas the Night before Christmas'

## MATHS

- Place Value
- Addition and Subtraction
- Multiplication and Division
- Measurement (area)

## HISTORY

- Study changes in Britain from the Stone Age to the Iron Age

## RE

- Creation/Fall- What do Christians learn from the Creation story?
- Incarnation- What is the Trinity?

## GEOGRAPHY

- Fieldwork and Map Skills – Physical and Human Geography
- OS Map skills and fieldwork

## PHSE

- Me and My Relationships
- Valuing Difference



## SCIENCE

- Rocks
- Animals, including humans

## ICT

- Networks
- Scratch

## FRENCH

- Greetings and the classroom
- Numbers, colours and emotions

## ART

- Drawing and painting
- Printmaking

## DT

- Textiles
- Food and nutrition

## MUSIC

- Singing
- Untuned percussion

## PE

- REAL PE

## HOW YOU CAN HELP AT HOME

- Read with your child at least three times a week and ask them questions about the book.
- Support your child with completing their homework and handing it in on time.
- Give extra time for phonics and spelling.
- Use the websites and activities recommended by your class teacher.
- Visit your local library or use a computer to research information relevant to your child's learning.

## WEBSITE

Please click on the link below to navigate to our class page on the school website which is kept updated with websites, helpful information and pictures.

<https://www.sharnfordprimaryschool.com/>

