



Sharnford CE Primary School Sports Funding Impact and Analysis Statement

The following pages are tables showing the impact of Government Sports Funding for 2019-2020



Sharnford CE Primary School

33 Henson Way, Sharnford, Hinckley LE10 3PN





Background:

The Government has provided funding until 2020 to provide schools with new, substantial funding to make additional and sustainable improvements to the quality of the physical education [PE], physical activity and sport offered through their core budget. All schools receive a lump sum of £16,000 plus an additional £10 per pupil. This funding is being jointly provided by the Department for Education, Health and Culture, Media and Sport. It is allocated directly to schools so they have the flexibility to use it in the way that works best for their pupils to improve the quality of sport and PE. The premium is used to secure improvements in the following five key indicators:

1. Engagement of all pupils in regular physical activity
2. Profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

The sport funding can only be spent on sport and PE provision in schools. Additionally, OFSTED will play a significant role in ensuring that schools target this funding in areas which will lead to clear outcomes in raising standards and opportunities in PE and school sport for all children throughout the Primary Phase.

We are proud of the PE curriculum and sporting opportunities that we have on offer at Sharnford CE Primary School. We believe the purpose of physical education is to be inclusive and achievable for all. We hope through high quality teaching, we inspire and motivate children to be active in their lives, aiding them to become physically confident through the teaching of key fundamentals. We encourage experiences of a range of activities that help children to understand the importance of living a healthy lifestyle and partaking in regular exercise. Children should have access to opportunities in which they can apply the skills they have learnt in competitive situations, either individually or as a part of a team. In result of this, children have the opportunity to learn key values that are pertinent in other areas of their lives such as teamwork, resilience, respect, determination and fair play that can be taught, promoted and applied in an active way. Additionally, we believe that PE plays a key role in educating students holistically. Research supports the significance of physical development in an education setting. The healthy, physically active child is more likely to be academically motivated, alert and successful. We recognise that quality physical education teaching is essential in helping to develop our pupils motor skills, physical fitness and understanding of concepts that foster lifelong healthy lifestyles.



Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • A raised profile of sport across the school. • Increase of a variety of equipment to support an active lifestyle during breaks and lunchtimes. • Increase in a variety of equipment to facilitate the education of other sports. • The purchase of a new scheme of PE which focuses on key values that develop character. • Employment of a high quality specialist PE practitioner to aid staff with CPD and support the development of PE across the school. • Changing to a new sport partnership (LSLSSP). • Increased participation in local sports. • During the COVID lockdown, sport was a significant focus. Parents were contacted with ideas to support children in sustaining a healthy, active lifestyle and children were able to compete in virtual competitions. 	<ul style="list-style-type: none"> • Rearrange whole school INSET of REAL PE training. • Continue with the specialist PE practitioner for all school staff. • Develop links with sports clubs in the local area. • To set up a forest school provision to target key children in the school who will benefit most. • Find and embed a scheme which supports the planning and assessment of PE games (i.e. netball, rugby, football, hockey, lacrosse) across the school. • Look at developing a Sports Council. • Offering more afterschool school clubs to increase competitive participation. • Introduce the global mile, using Premier Education to introduce it to the children and train Sports Leaders. • Create a track for the daily mile. • All staff to have the appropriate clothing to deliver PE to help support role modelling for pupils.

Meeting national curriculum requirements for swimming and water safety:	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	56%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?	67%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	22%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No



Academic Year: 2019/2020		Total Fund Allocated: £11,990.26		Date Uploaded:	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of Total Allocation: 20.6%
Intent		Implementation		Impact:	
School focus with clarity on intended impact on pupils:		Actions to achieve:	Funding allocated:	Evidence and impact:	
<ul style="list-style-type: none"> To provide more focus on physical activity to ensure children increase their activity to at least 30 minutes a day. 		<ul style="list-style-type: none"> Employment of specialist PE practitioner to deliver half and hour of sport over one lunchtime a week. For the other times the specialist PE practitioner has coached Sports Leaders to host games. Activities will be varied and determined through pupil voice to appeal to all pupils. Equipment to deliver high-quality sessions to be provided. 	FREE	<ul style="list-style-type: none"> The objective was for 75% of pupils within each year group to have participated in sporting activities during lunchtime over a sustained period. When asking children what they do during lunchtimes and if they enjoy it, positive feedback is received, especially for the games delivered by the Sports Leaders. 	
<ul style="list-style-type: none"> To create a sporting leadership pathway for pupils in Year 5 and 6. The leadership pathway is to create pupil role models within our school for younger pupils to aspire to. This would give pupils the chance to contribute to the lunch 		<ul style="list-style-type: none"> Training for Sports Leaders to deliver a variety of sporting activities during lunchtimes and through whole school events. 	FREE	<ul style="list-style-type: none"> Pupil voice was used to measure if pupils have enjoyed the sessions and different options being offered by specialist PE practitioner and school. 	
				Sustainability and suggested next steps:	
				<ul style="list-style-type: none"> Specialist PE practitioner and Sports Leaders will continue to deliver sporting activities at lunchtimes. Find/create a tracking system to monitor activity during break and lunchtimes. 	
				<ul style="list-style-type: none"> Timetable of activities to be revised and firmly embedded across all key stages with support of specialist PE practitioner. Review pupil voice for suggestions of more 	

time activities within school in a positive way and supported by our lunchtime supervisors and specialist PE practitioner.				activities. <ul style="list-style-type: none"> Record and assess pupil voice.
<ul style="list-style-type: none"> Upskill lunch time supervisors to be able to deliver engaging activities alongside Sports Leaders. 	<ul style="list-style-type: none"> Training for lunch time supervisors to provide 'happy lunch time' activities and sports games. Engaging equipment for 'Happy Lunch Time' to be provided. 	£495.70	<ul style="list-style-type: none"> Pupil voice has been used to measure if pupils have engaged with lunchtime supervisors through specific targeted activities. 	<ul style="list-style-type: none"> Timetable of activities to be revised and firmly embedded across all key stages with support of specialist PE practitioner. Review pupil voice for suggestions of more activities. Record and assess pupil voice.
<ul style="list-style-type: none"> School to offer a range of after school clubs to increase participant within physical activity. 	<ul style="list-style-type: none"> Monitor children's activity and participation in sport through an assessment tracker. Tennis coach in the local community to run an afterschool club. Musical Theatre A few members of school staff to run an after school club (i.e. netball, football, athletics). Specialist PE practitioner to run a school club of different sports. 	£720.00	<ul style="list-style-type: none"> School target was for 25% of pupils from each year group to attend some form of sports club, activity or event after school on a weekly basis. This was achieved in the academic terms of Autumn and Spring however due to the recent pandemic this could not be carried out in the Summer term. 	<ul style="list-style-type: none"> Continue to offer a wide variety of sports clubs.
<ul style="list-style-type: none"> To upgrade and repair areas of physical activity around the school 	<ul style="list-style-type: none"> Make repairs to the basketball posts, the 	£1,219.23	<ul style="list-style-type: none"> The areas are safe to use and for children to play freely. There are more 	<ul style="list-style-type: none"> Continue to monitor equipment and areas



<p>(i.e. trim trail, areas of the KS2 playground etc.) so that it is safe and increases the opportunities to implement skills learnt with others or independently.</p>	<p>trim trail and the pirate ship in the KS1 playground</p>		<p>opportunities for them to be physically active during lunch times.</p>	<p>children use to ensure they are safe at all times.</p>
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Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement				Percentage of Total Allocation: 0.4%
Intent	Implementation		Impact:	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Profile of sport to be enhanced across the school through more effective communication. 	<ul style="list-style-type: none"> Regular updating of school newsletters, sports notice boards, certificates, medals and trophies. 	FREE	<ul style="list-style-type: none"> Pupil/parent surveys to be collated to assess view of sports across the school through various ways. 	<ul style="list-style-type: none"> Create a sports column on the weekly newsletter. Continue to update parents through the website. Continue to update parents through the schools Facebook page.
<ul style="list-style-type: none"> Celebration assembly each week to include sports awards or/and announcements so the rest of the school are aware of the importance of PE and sport. This will encourage more children to get involved. 	<ul style="list-style-type: none"> School competitions throughout the year for all children to participate in. To continue to build and update the trophy shelves to celebrate achievements of school sports teams and individual children. Stickers for good performance in PE to be given out in lessons. Sporting events 	FREE	<ul style="list-style-type: none"> Pupil voice to be collated to see if children would enjoy celebrating PE recognising for their sporting talents each week in assembly, during PE lessons and on the newsletters. 	<ul style="list-style-type: none"> Create a sports column on the weekly newsletter. Continue to update parents through the website. Continue to update parents through the schools Facebook page.



	over the year for all children to participate in.			
<ul style="list-style-type: none"> The role of Sports Leaders to be developed and celebrated to raise awareness of the importance of PE & Sports. 	<ul style="list-style-type: none"> Sports Leaders to receive bright coloured bibs as uniform. Subject Leader confident in teaching PE, training opportunities, attending network meetings. Time taken to develop other members of staff. 	£56.00	<ul style="list-style-type: none"> Half termly meetings with Sports Leaders. Activities are then planned from this giving the Sport Leader's ownership. 	<ul style="list-style-type: none"> Play leader bibs to be purchased for sport leaders to raise profile. New staff kit to be designed and purchased.
<ul style="list-style-type: none"> To continue to take part in 'Beat the Street' in the Blaby district and raise the profile of exercise and healthy living. 	<ul style="list-style-type: none"> 'Beat the Street' team to come in and talk to the children about the importance of taking regular exercise. 	FREE	<ul style="list-style-type: none"> The school came 1st for average points gained and 2nd for total points gained. This was a success not only for the school but the village community. 	<ul style="list-style-type: none"> Compete again next year and continue to raise the importance of a healthy active lifestyle.



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of Total Allocation: 58%	
Intent	Implementation		Impact:	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To improve teaching and learning of PE and help support monitoring of pupil's physical activity levels. 	<ul style="list-style-type: none"> From September to February we employed 'Coach Unlimited' to deliver CPD with teachers to enhance the teaching and learning of PE. As a school, we have bought into REAL PE to aid teachers with the delivery of high quality PE teaching that focuses on key movement and physical development. As a school we have employment of specialist PE practitioner to deliver CPD training to teachers across the school. Buy into Swim England's School 	£6,302.50	<ul style="list-style-type: none"> The impact of CPD by the specialist PE practitioner has been assessed through feedback from Staff. Staff feel more confident in delivering lessons and teaching of knowledge and skills in a progressive sequence. Quality of lessons have improved increasingly from observation of the specialist PE practitioner. Staff feedback has been extremely positive. Staff are much more confident in delivering PE due to the CPD provided. 	<ul style="list-style-type: none"> To use the new scheme of REAL PE and have all staff members trained up. Find a tool for assessing, tracking participation, uniform, lesson plans for the delivery of PE games. Drop in lesson observations by PE Lead & Head Teacher will take place to evidence the quality of PE lessons. These lessons observations will also assess pupils progress from starting points and will be evidenced through assessment documents. Pupil feedback will be gathered to view if there has been positives and all pupils enjoy the lessons.



	Swimming Charter Pack.			
<ul style="list-style-type: none">• Improve the teaching and learning of PE through a staff inset day.	<ul style="list-style-type: none">• Learning different games and skills to teach team building.• Implementing this with children across the school to develop key skills.	£365.00	<ul style="list-style-type: none">• All staff developed skills in teaching team building skills.	<ul style="list-style-type: none">• To implement the skills taught to lessons with children.
<ul style="list-style-type: none">• Staff member trained in forest school provision.	<ul style="list-style-type: none">• Staff member to select a group of key children who would benefit from forest school time.	£274.31	<ul style="list-style-type: none">• Pupil voice to be collated to see if children enjoy their forest school time.	<ul style="list-style-type: none">• Show recognition of the forest school sessions through the website and social media.



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of Total Allocation: 19%
Intent	Implementation		Impact:	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increase the offer of a wide range of activities both within and outside the curriculum to involve an increasing number of children. Focus particularly on those pupils who do not take up the additional offer of PE and Sports clubs. 	<ul style="list-style-type: none"> Specific equipment to be purchased to support wide range of activities throughout the school day. 'Coach Unlimited' to deliver multi sports sessions across all age groups and provide additional CPD for Teachers and Teaching Assistants. Equipment purchased for lunchtime activities, PE lessons and competitive sports. 	£2,286.52	<ul style="list-style-type: none"> With the support of purchasing of additional equipment, this will help benefit more pupils to be active and engaged in physical activity across the school. Staff evaluation will evidence impact of support and tailored CPD based on needs. As a school we have been able to take part in more competitions this year compared to previous years as children have been able to practice with teachers during lunch times and PE sessions. An increase of 50% in competitions we have attended this year compared to last. Children have been able to participate in competitions feeling confident and prepared. 	<ul style="list-style-type: none"> Continue to participate in more sports fixtures across the year.
<ul style="list-style-type: none"> Provide high-quality coaching to support the develop of key sports across the year. 	<ul style="list-style-type: none"> Teacher training – Chance to Shine Cricket Programme (6 weeks) 	N/A	<ul style="list-style-type: none"> To help support Staff in being more confident in delivering high-quality cricket sessions, also for pupils to gain a good grasp of key knowledge and skills of Kwick Cricket. KS1 pupil voice will be gathered 	<ul style="list-style-type: none"> Unable to take part due to the recent pandemic. This will be reorganised for next academic year.



			to show if all pupils enjoy cricket and understand key movements and sequencing.	
<ul style="list-style-type: none"> Growth in the range of sporting activities offered: Employment of specialist PE practitioner to develop the variety of sporting activities that children of all ages are exposed to. 	<ul style="list-style-type: none"> 'Coach Unlimited' delivering multi-sport sessions across all age groups CPD for Teachers and Teaching Assistants. Teacher Training - Chance to Shine Cricket Programme- 6 weeks. 	Apart of cost in Key Indicator 3.	<ul style="list-style-type: none"> Staff evaluation: CPD delivered on area of weaknesses as a whole school training. Observations of PE Practitioners in action. Coaches working alongside staff on delivery of sessions. Class teachers being upskilled in the delivery of cricket. Pupil voice suggests that children have enjoyed their lesson and there has been some development of skills throughout each lesson. 	<ul style="list-style-type: none"> Teachers to take ownership in delivering PE areas SBITC covered.

Key indicator 5: Increased participation in competitive sport	Percentage of Total Allocation:
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				2%
Intent	Implementation		Impact:	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increased participation in competitive sports. 	<ul style="list-style-type: none"> Full buy in with HBSSPAN membership. Access to all competitive games. Membership for Primary Cross Country League Affiliation for 2019 Enter Leicester-Shire and Rutland Sport. 	£16.00	<ul style="list-style-type: none"> The school aimed to achieve 100% attendance within all sports events across the year and an increase of 50% in participation of sporting competitions compared to last year allowing more children to compete in a wide range of sports. Although we had more opportunities to compete, it was still limited due to limited numbers of children to fill the quota for competitions. 	<ul style="list-style-type: none"> Apply for School Games Mark. Change to a LSLSSP membership, the same as the other hub schools so that we can make joint teams to enable more participation in team competitions.
<ul style="list-style-type: none"> Facilitate access of sporting opportunities. 	<ul style="list-style-type: none"> Lease coaches to provide the required transport to attend sporting events and swimming programme. 	£255.00	<ul style="list-style-type: none"> The use of the coach has enabled us to get to children to and from fixtures. 	<ul style="list-style-type: none"> Continue to ask for parent support in travel where possible.