











SEND

Special Educational Need or Disability

Understanding Support for Children and Young People with Special Educational Needs and Disabilities

			
Hello, this is me	I love football	Going dancing	and hanging out with my friends.
			
I can do lots of things really well, but sometimes I struggle.	This can bring out lots of different feelings for me.		
			
Having a special educational need means I might need extra help with my work.	The best way to support me is to get to know me as a person.		

	
<p>My teacher will decide if I need some additional support and will put this in place.</p>	<p>If, after the additional support is completed, my teacher thinks I still need further support, they will talk to the SENCo (Special Educational Needs Co-ordinator) and to my parents about a plan.</p>



We work through four steps - **Assess, Plan, Do, and Review.**

We talk about my outcomes, which are things I have been trying to achieve. Together we plan what my next steps are, and plan the support needed to achieve these.

My outcomes are aspirational, which means they might be challenging. This is why I break them down into manageable steps.

Sometimes professionals come into the school and give the adults advice and training.

We might have a meeting with all the people who support me. We use this time to think creatively and come up with new ideas.

Some children or young people need a lot more support and resources so that they can progress towards their outcomes.

Their parents and their school or college can work together to apply for an Education, Health, and Care Needs Assessment (EHCNA). An EHCNA will work out if additional support, or a special education place is needed for a child or young person to progress. If so, an **Education, Health and Care Plan (EHCP)** will be written.

An EHCP is a legal document which describes a child's long-term outcomes. It also explains the support needed to achieve these outcomes, wherever they do their learning.

SENA (Special Educational Needs Assessment and Commissioning Service) advise that it can take up to 40 weeks to do the assessment and write the EHCP.

The process involves getting a range of information from different professionals, parent carers, and the child or young person.



If you would like to find out more about the types of SEND support available, visit the Leicestershire Local Offer

<https://www.leicestershire.gov.uk/popular-now/directories/information-and-support-directory/leicestershires-send-local-offer>