

CIRRICULUM TO BE COVERED AUTUMN TERM



History- WW2
Geography- Physical processes

Science- Electricity, animals including humans

Reading- Rooftoppers, Pig heart boy, How to live forever

Maths- Timestables, Place Value, Addition and Subtraction, Multiplication and Division, Fractions

Art- Drawing, Painting and Collage
DT- Food and nutrition, Mechanisms

English- Autobiography, Discursive writing, Shakespeare, Explanatory texts, War poetry, 1st person stories, News reports



CLASS RULES

1) BE READY

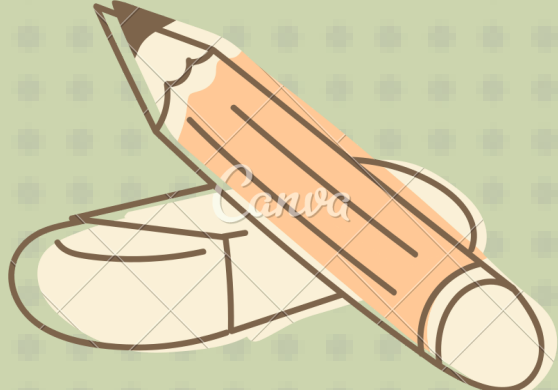
REWARDS:



Verbal praise
Stickers/stamps/pompoms
Written comments
Wow work board
Certificates
Star of the week certificate

2) BE RESPECTFUL

CONSEQUENCES:

- 
1. Reminder
 2. Move space / Time out to calm – 5 minutes
 3. Move to another area / Loss of some break time
 4. Loss of break time. Move to another class or area of the school to calm/complete work

3) BE SAFE

- HW will be given out on a Friday (this includes spellings) and will be handed in on a Thursday

- Homework also includes reading at home at least 3x a week

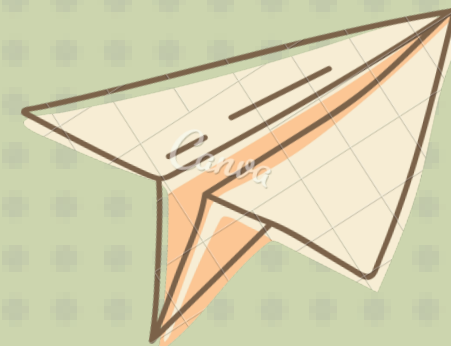
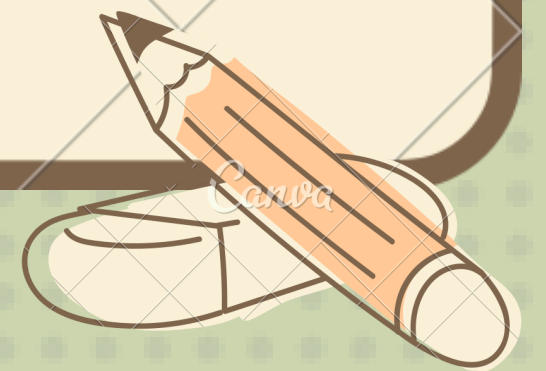
- PE is on a Monday and Thursday afternoon (correct PE kit to be worn, no jewellery)

- Reading record and books go home every week- these are checked every Friday



Canva

ROUTINES FOR CLASS



Compulsory:

- Spellings
- Maths/English activity sheet
- reading 3 x week (must be 1 book band book)

Optional:

- Homework grid (1 per week)

Stamps given for exceptional homework

HOMEWORK



Sharnford Primary School

Autumn Term I 2023

Year 5/6 Half-Termly Homework Grid

Complete one Topic box per week.

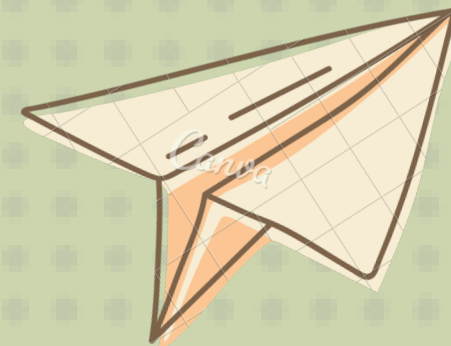
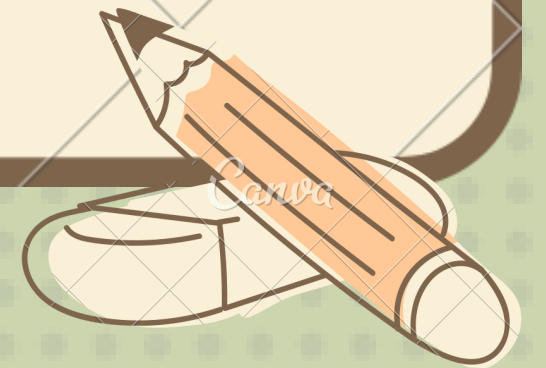
Science	Science	Science
English: Autobiography Write your own autobiography, but imagine you're now much older and looking back on your life. What have you done with your life? Be imaginative!	RE: Creation How often do you stop and wonder at how amazing the world is? Collect or draw images of natural things that make you marvel.	Geography: Physical Processes Find out more about a famous volcano, mountain or earthquake and present it to us - this could be a powerpoint or a double page spread!
DT: Food & Nutrition In DT we will be making burritos, samosas and hummus. Make your own at home and bring them in for us to see. Alternatively, find out more about the countries these foods come from.	RE: Creation Gaze up at the night sky and record your feelings and sensations. Could you draw or write about what you see?	Science: Electricity You could find out about the pioneers of electricity or even research further into atoms and the periodic table.
Art: Frida Kahlo Get creative - make your own picture in the style of Frida using varied media	History: WW2 Find out all you can about Franklin Delano Roosevelt (FDR) who was American president during the Second World War.	History; WW2 Find examples of how Winston Churchill's leadership contributed towards a victory over Nazi Germany and its allies.
Weekly Reading Read at least 3x weekly. Keep a record in your log and get those signatures!	Weekly Spellings Practise your weekly spellings using the syllables grids.	Maths/English Complete your given maths or English work



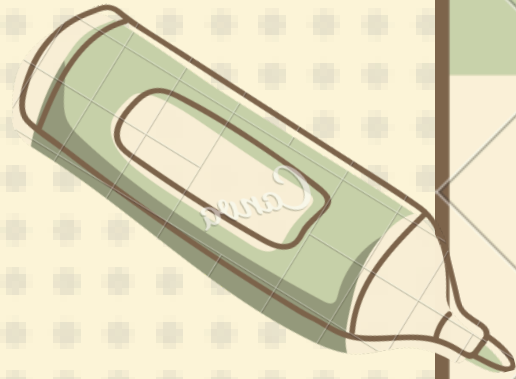
- The children are to keep water bottles by the sink.
- They have access to a drink at all times
- Must be water or flavoured water in the classroom (cups are free to use if they don't have one)
- Juice is for lunch and break times.



WATER BOTTLES



COMMUNICATION



Curriculum Newsletter

Website Curriculum Info:

<https://www.sharnfordprimaryschool.com/>

Emails

We can be contacted via the office email.



In Person

We are usually outside the gate each morning/afternoon – if you need to see us in private please make an appointment through Mrs Proctor.

Quick Notes

These can be dropped to us via your child.



COMMUNICATION CONTINUED



Your Concerns

Please come to us if you have any concerns about your child – academically or socially - the sooner the better!

Our Concerns

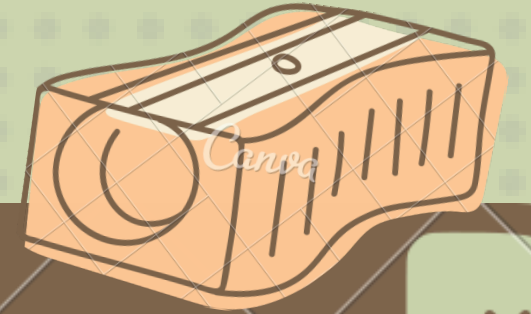
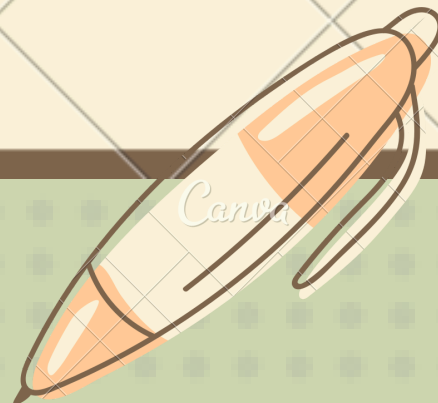
If we have concerns about your child's progress or social development we will make a point of asking for a meeting so we can have common targets to work towards.



HOW YOU CAN HELP...



- Encourage reading – at least 10-20 mins every other day
- Ensure they arrive at school on time (8:45).
- Let us know if there is a reason your child can't do PE



- Support their homework tasks (topic based, Maths, Times tables, spellings)
- Curriculum support - books from Smiths, CGP, online games, BBC bitesize...

**THANK
YOU**
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If you have any
questions, please feel
free to speak to me
privately