

This week EYFS will be learning about ...

Literacy: We will be sharing the story, 'Shu Lins Grandpa' by Matt Goodfellow & Yu Rong.

We will be:

- Listening to then engaging in extended conversations about stories, learning new vocabulary.
- Talking about a character's feelings, assigning the correct vocabulary to emotions.
- Empathising with the characters from the story.
- Learning that we can communicate stories and ideas through art.
- Learning that we should respect different cultures and learn from them.
- Learning how important it is to make people feel welcome.

You might want to:

Read other books and stories related to China.

Find out about animals and food in China.

Find out about Chinese New Year.

Phonics:

We will be learning:

or – shut the door

air – That's not fair!

ir – whirl and twirl!

You might want to:

- Practise recognising these sounds and last week's sounds.
- Say the phrase and the sound.
- Find words that contain these sounds.
- Read words that contain these sounds.
- Write simple words which contain these sounds independently.
- Spot tricky words that have been taught.

Mathematics:

This week we will begin our work in Spring Block 3 of White Rose Maths, 'Growing 6,7,8'.

We will:

- Find 6,7 and 8
- Represent 6,7 and 8
- Explore 1 more and 1 less
- Investigate the composition of 6,7 and 8.
- Make pairs – odd and even
- Find and make doubles to 8
- Combine 2 groups
- Look at conceptual subitising beyond 5.

Reading to children is an essential part of their development. Any of the following books will support your child during this unit of work:



Key books

- *Handa's Surprise* by Eileen Browne
- *Sidney the Silly Who Only Eats 6* by M.W. Penn
- *Six Dinner Sid* by Inga Moore
- *1, 2, 3 to the Zoo* by Eric Carle
- *Kipper's Toybox* by Mick Inkpen
- *Quack and Count* by Keith Baker
- *Simon Sock* by Sue Hendra and Paul Linnet
- *Missing Mittens* by Stuart J. Murphy
- *Noah's Ark*
- *Double Dave* by Sue Hendra
- *Minnie's Diner* by Dayle Ann Dodds
- *Two of Everything* by Lily Toy Hong
- *Don't Forget the Bacon!* by Pat Hutchins
- *The Snail and the Whale* by Julia Donaldson

Understanding the world:

- Locate China on a globe.
- Find out information about China and compare this location to where we live as well as to the polar lands that we have learnt about. What is the same? What is different? What animals live there? What are houses and homes like in China?
- Find out about Lunar New Year and how and why it is celebrated.
- Investigate what do people do to their homes during Chinese New Year and make comparisons with Christmas and Diwali celebrations for Christians and Hindus.
- Find out how families celebrate Chinese New Year. Do they give gifts? Eat special food?
- Explain in our own words, how Chinese New Year Celebrations are different to our New Year on January 1st.

You could:

- Find out what Chinese Zodiac sign you are. You can find this information on <https://www.topmarks.co.uk/ChineseNewYear/ZodiacStory.aspx>, where there is lots of information about this topic.
- **2025 is the year of the snake!**

Expressive Arts and Design:

We will have the opportunity to:

- Create crafts based on Chinese New Year.
- Paint or draw the animals from the story.
- Make a card to send to a friend for Chinese New Year.
- Make a Chinese Lantern.
- Create a Chinese Dragon/Snake puppet.
- Recreate our own Chinese Dragon Dance.
- Listen to traditional Chinese Music.



RE

- We will continue to focus on this terms topic, 'Which Stories are Special and Why? We will focus on stories that are special to Christians.'

P.E

Our PE lessons will continue to be on a Friday this term. Please ensure your children have their water bottles in school and come dressed in their PE kit with all jewellery removed.