

This week EYFS will be learning about ...

Literacy/Understanding the World: The story, 'Martha Maps it out' by Leigh Hodgkinson.

We will:

- Learn the following vocabulary: *Universe, solar system, flattened, sphere, urban jungle, succulent, telescope, adventure, wonder.*
- Know that we are part of a universe that includes space, planets and stars.
- Know that maps show us where things are.
- Know that we use maps for different reasons.
- Name some planets and know we live on the planet Earth.
- Discuss some of the features on different maps.
- Relate to characters and settings in the story.

You might want to:

- Find out about the different planets.
- Go on a walk of your local area, naming key features of where you live.
- Create your own maps and plans of either places you have visited or your local area.
- Read other books, both fiction and non-fiction, related to our world and universe.

Phonics:

- We will begin learning the following set 2 sounds:

igh – Fly high

ow – Blow the snow

- We will continue to practise correct letter formation.
- We will be learning to write the correct set 2 sounds independently.
- We will be consolidating our phonic knowledge during both guided and 1:1 reading.

You might want to:

- Practise saying the sound of each of the set 1 and set 2 sounds/special friends.
- Read your school reading book daily and spot these new sounds
- Use crayons, sand, chalk or paint to practise forming the letters correctly.
- Blending the sounds learnt to say or read 2 and 3 letter words.
- Spot tricky words that have been taught.

Mathematics:

We will begin our Unit 'Mass and Capacity'.

We will be:

- Comparing mass using language such as heavy, heavier than, heaviest, light, lighter than, lightest, balance.
- Comparing capacity using language such as empty, full, nearly empty, nearly full, half full.



Key books

- *Who Sank the Boat?* by Pamela Allen
- *Balancing Act* by Ellen Stoll Walsh
- *A Beach for Albert* by Eleanor May

Understanding the world:

- Learn about seasonal change i.e. Winter.
- Recap on hibernation.
- Describe where we live and our immediate environment.
- Explore a range of maps including Google Earth and create our own plans of the local area.
- Talk about local key features of our village.

RE: This term we are looking special books.

PSED: Our unit this term is 'Keeping Safe'. Over this term we will explore what is safe to go onto and into our bodies as well as investigating keeping safe outdoors and indoors. We will also talk about people who help to keep us safe.

PE:

PE will continue to be on a Friday this term. Please ensure that your child comes in their full PE kit on this day and has a water bottle in school as well as all jewellery removed.