



HOLLY CLASS

Information Evening



CURRICULUM TO BE COVERED AUTUMN TERM



History- Mary Anning,
chronology of local events
Geography- Oceans,
continents, UK, N&S Pole
Science- Seasons, weather,
plants and trees.



Reading- Beegu
Where the Wild Things
Are
The Storm Whale
Owl and the Pussycat
Aesop's Fables

Maths- Place Value,
addition, subtraction,
shape.

Art- Drawing and painting
DT- structures,
mechanisms
Music - Rhythm and Pulse

English- Poetry, setting
descriptions,
instructional writing,
familiar settings

CLASS RULES

1) BE READY

REWARDS:



- Verbal praise
- Stickers/stamps/pompoms
- Written comments
- Wow work board
- Certificates
- Star of the week certificate

2) BE RESPECTFUL

CONSEQUENCES:



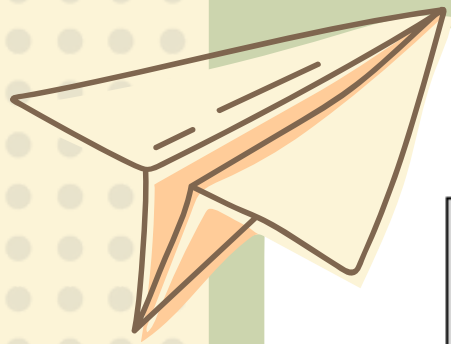
- WARNING
- MOVE SPACES
- CALM TIME
- MOVE CLASS/QUIET AREA
- ELSEWHERE
- LOSS OF BREAK

3) BE SAFE

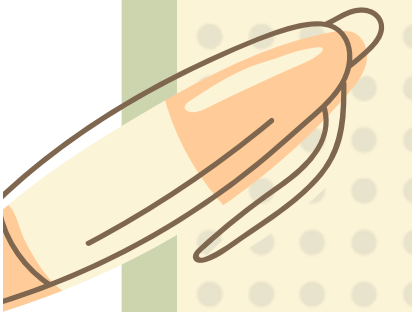
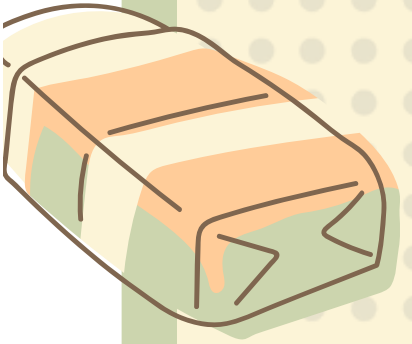
PERSISTENT POOR BEHAVIOUR:



- Contact parents
- Meetings to decide next
steps
- Behaviour Plan



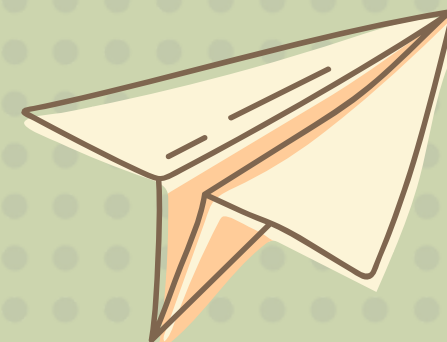
Day	8:45-9:05	9:10-9:35	9:40-10:40	10:45-11:00	11-12	12-1	1-1.15	1.15-2	2-2.45	2.45-3.10
Mon	Registration & Book band reading	Phonics & Handwriting	Maths	Break	Reading/ Writing	Lunch	BBB reading	PSHE	PE	Online worship
Tues	Registration & Book band reading	Phonics & Handwriting	Maths	Break	Reading/ Writing	Lunch	BBB reading	RE	PE	Whole school worship 2:50
Wed	Registration & Book band reading	9am: Worship Phonics & Handwriting	Maths	Break	Reading/ Writing	Lunch	BBB reading	ART/DT		
Thurs	Registration & Book band reading	Phonics & Handwriting	Maths	Break	Reading/ Writing	Lunch	BBB reading Library: 1.30	1:30-3: Science		Whole school worship 2:50
Friday	Registration & Book band reading	Phonics & Handwriting	Maths	Break	Reading/ Writing	Lunch	BBB reading	Music/ ICT	Hist/Geog	Celebratio n worship 2:50



- 
- 
- HW will be given out on a Friday (this includes spellings) and will be handed in on a Thursday
 - Homework also includes reading at home at least 3x a week
 - PE is on a Monday and Friday afternoon (correct PE kit to be worn, no jewellery)
 - Reading record and books go home every week- these are checked every Friday



ROUTINES FOR CLASS



HOMework



Must Do:

- Please read regularly with your child – 20 mins three times a week is ideal – fluency does not equal good comprehension; check they are understanding what they have read.
- 30 minute Maths or English task each week. This will be either grammar/spellings or number facts and we will assess them weekly on these on a Friday. 6 minutes a day practice is better for memorizing facts than a once a week run through.

Optional:

- Brain Builders – activities linked to the wider curriculum – enjoy the opportunity to work with your child but also encourage your child to be independent too! These will be sent half termly.

Brain Builders homework

Week 1

Can you decorate your homework book to reflect YOU! You could use photographs of you and your family, add pictures of your favourite things to do, decorate it in your favourite colours or anything else.

Geography Create your own map of the human and physical features that you pass on the way to school (or a similar journey) human feature something that has been built or put there by a person physical feature something that is formed by nature	PSHE Draw and label people who are special to you. Think about/label why they are special. They could be your family, friends, people who help you or anyone else!	Literacy Write a fact sheet about Grandad's island. • What are the features of the island? • What animals live on the island? • What plants grow on the island?
Music Create your own music composition using at least 3 musical instruments (if you have them) or your hands/body. Record your composition by drawing how you created your sound and how many beats you performed. Perform and teach your composition to your family.	Autumn Term 1	Art Following our first art lesson, explore expressive marks using different drawing tools that you have at home. This can include pencils, pens, paint, chalk... Expressive marks
These are the features of living things: - Movement - Respiration - Sensitivity - Growth	Science Using MRS GREN, complete the following sentences. A _____ is alive because _____. A _____ is not alive because _____.	PE Set yourself an active challenge. This could involve running, jumping, skipping... How many laps can you run, skip, jump in a minute? Practise every day for a week and record your scores? Do you improve?

**Children will
practice
comprehension
skills with class
teachers (at
least) once a
week.**

**Shared class
reading with class
books/novels.**

**Termly
assessments.**

**Daily phonics
sessions.**

**Children to read
at home
x3 weekly.**

**Reviews of
home
reading
books.**

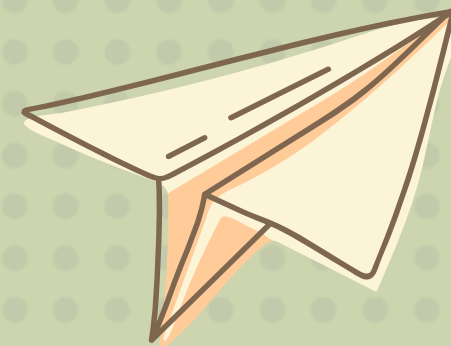
**Each week we
will do a reading
record check.**



- The children are to keep water bottles by the sink.
- They have access to a drink at all times
- Must be water or flavoured water in the classroom (cups are free to use if they don't have one)
- Juice is for lunch and break times.



WATER BOTTLES



COMMUNICATION



Curriculum Newsletter
Website Curriculum Info:
<https://www.sharnfordprimaryschool.com/>



Emails

We can be contacted via the office email.



In Person

We are usually outside the gate each morning/afternoon – if you need to see us in private please make an appointment through Mrs Proctor.

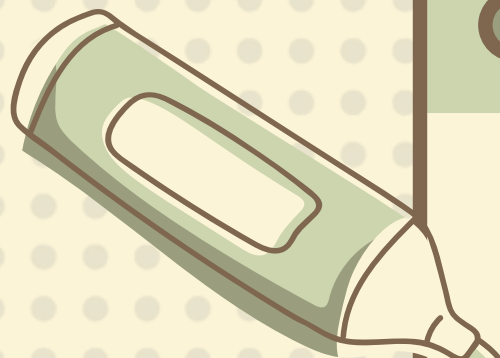


Quick Notes

These can be dropped to us via your child.



COMMUNICATION CONTINUED



Your Concerns

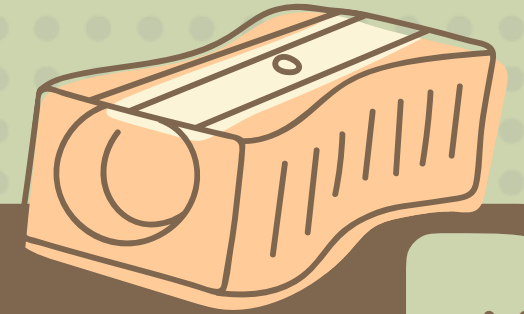
Please come to us if you have any concerns about your child – academically or socially – the sooner the better!

Our Concerns

If we have concerns about your child's progress or social development we will make a point of asking for a meeting so we can have common targets to work towards.



HOW YOU CAN HELP...



- Encourage reading – at least 10 mins every other day
- Ensure they arrive at school on time (8:45).
- Let us know if there is a reason your child can't do PE
- Correct school and PE uniform



- Support at home is vital - reading and phonics are a priority

THANK YOU



If you have any
questions, please feel
free to speak to me
privately