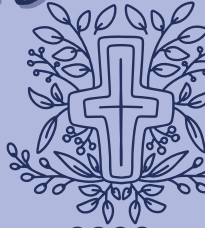




# Holly Curriculum Newsletter

*"Many hearts make our School  
nourishing,  
flourishing and fruitful."*



[www.sharnfordprimaryschool.com](http://www.sharnfordprimaryschool.com)

Spring Term 2026

## ENGLISH

- Reading and writing a range of fiction and non-fiction texts including non-chronological reports, poems, descriptive writing and adventure stories
- A range of writing skills including editing own work, writing collaboratively, simple sentences, grammar and spelling strategies
- Speaking & listening skills
- Punctuation
- Whole class reading and comprehension sessions including retrieval, sequencing, prediction and vocabulary
- A range of cross-curricular writing opportunities.

## MATHS

- The four main operations: addition, subtraction, division and multiplication within 100 (consolidation)
- Length and Height
- Shape and properties of shape
- Fractions

## GEOGRAPHY

- Fieldwork

## HISTORY

- Local history – Richard III and Medieval life

## RE

- What do Christians believe God is like?
- What makes some places special to believers?

## PHSE

- Keeping safe
- Rights and responsibilities



## SCIENCE

- Everyday Materials
- Plants

## ICT

- Robot algorithms
- Data and information - pictograms

## DT

- Axles and wheels

## ART AND DESIGN

- Print making

## MUSIC

- Rhythm and pulse
- Introducing pitch

## PE

- Ball skills
- Gymnastics
- Health and wellbeing

## HOW YOU CAN HELP AT HOME

- Read with your child at least three times a week and ask them questions about the book.
- Support your child with completing their homework and handing it in on time.
- Give extra time for phonics and spelling.
- Use the websites and activities recommended by your class teacher.
- Visit your local library or use a computer to research information relevant to your child's learning.

## WEBSITE

Please click on the link below to navigate to our class page on the school website which is kept updated with websites, helpful information and pictures.

<https://www.sharnfordprimaryschool.com/>

