



Holly Curriculum Newsletter

*"Many hearts make our School
nourishing,
flourishing and fruitful."*



www.sharnfordprimaryschool.com

Summer Term 2026

ENGLISH

- Reading and writing a range of fiction and non-fiction texts including recounts, retelling of a narrative, poems and stories from other cultures.
- A range of writing skills including editing own work, writing collaboratively, simple sentences, grammar and spelling strategies.
- Speaking & listening skills.
- Punctuation
- Whole class reading and comprehension sessions including retrieval, sequencing, prediction and vocabulary
- A range of cross-curricular writing opportunities.

MATHS

- The four main operations: addition, subtraction, division and multiplication within 100 (consolidation)
- Length and Height
- Shape and properties of shape
- Fractions

GEOGRAPHY

- Field Work & Map Skills

HISTORY

- Our Local Area

RE

- What makes some places special to believers?
- Who is Jewish and how do they live?
- How should we care for others and the world?

PHSE

- Being my best
- Growing and changing



SCIENCE

- Revisit living things and their habitats and Everyday materials

ICT

- Robot algorithms
- Data and information - pictograms

DT

- Food and Nutrition - How healthy is your food?

ART AND DESIGN

- 3D Art

MUSIC

- Tempo and dynamics

PE

- Locomotion – jumping
- Rackets Bats and Balls
- Dance: Growing
- Games for understanding

HOW YOU CAN HELP AT HOME

- Read with your child at least three times a week and ask them questions about the book.
- Support your child with completing their homework and handing it in on time.
- Give extra time for phonics and spelling.
- Use the websites and activities recommended by your class teacher.
- Visit your local library or use a computer to research information relevant to your child's learning.

WEBSITE

Please click on the link below to navigate to our class page on the school website which is kept updated with websites, helpful information and pictures.

<https://www.sharnfordprimaryschool.co.uk/>

